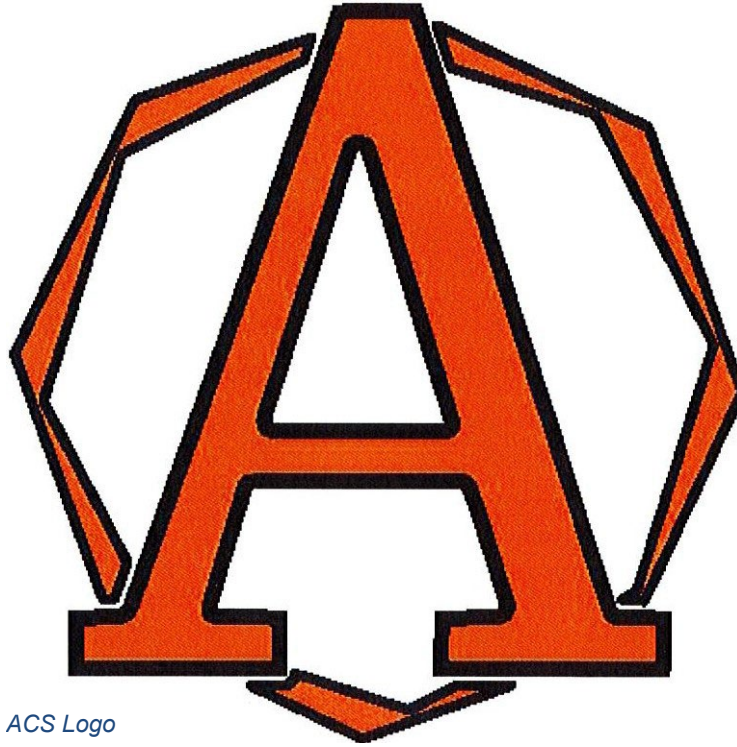


# **Akron Central School District Annual Report 2023-24**



*ACS Logo*

**May 16, 2023  
Budget Vote**

# **BUDGET HEARING**

**Tuesday, May 9, 2023**

**7:00 PM**

**Edward Allen Auditorium**

# **ANNUAL DISTRICT MEETING**

**Tuesday, May 16, 2023**

**Noon – 9:00 PM**

**GYM 3 (adjacent to the HS upper parking lot)**

## **ACS BOARD OF EDUCATION**

**James Grant, President**

**Erik Polkowski, Vice President**

**Ryan Allen**

**Phillip Kenline**

**Heather Cayea**

**Robert Masse**

**Krsity Pingitore**

# **ANNUAL MEETING AGENDA**

**ANNUAL BUDGET HEARING  
TUESDAY, MAY 9, 2023  
7:00 P.M.  
Edward Allen Auditorium**

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**ANNUAL DISTRICT MEETING  
TUESDAY, May 16, 2023  
Noon – 9:00 PM  
HS Gym 3 (adjacent to the HS upper parking lot)**

**AGENDA**

**12:00 Noon**

1. Call to order by the Chairman, Christine Papke.
2. Reading of 2023-2024 school district budget summary.
3. Reading of Notice of Meeting and Qualifications of Voters.
4. Declaration by Chairman of polls open for voting.
5. Voting on Board of Education members and four propositions.

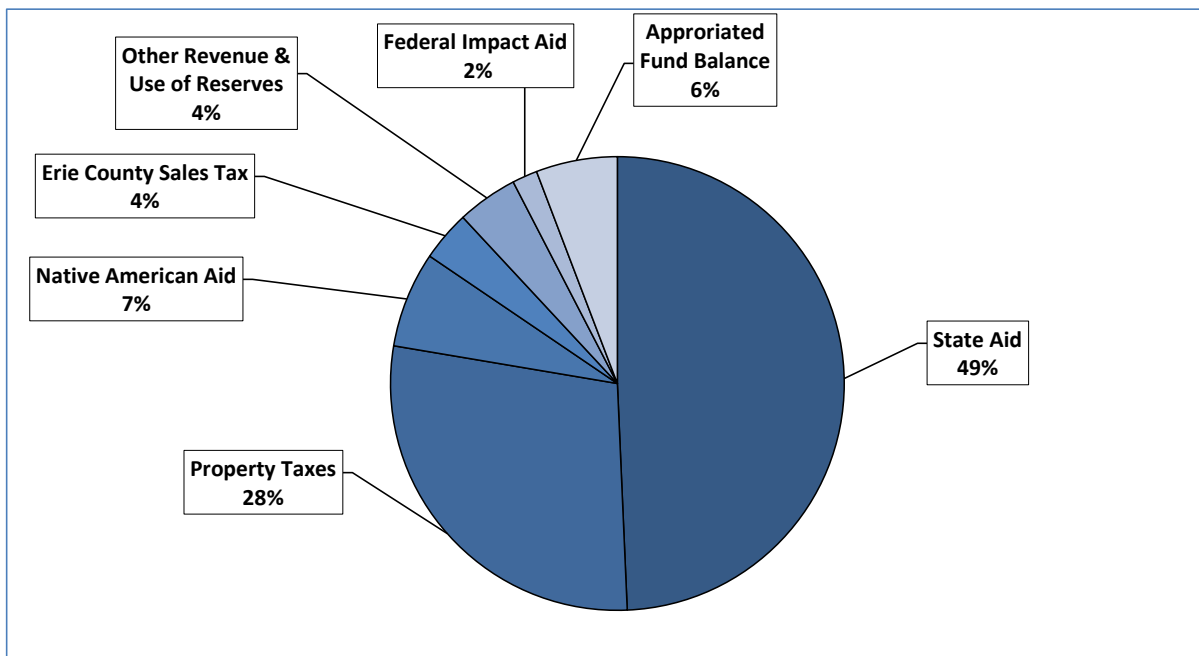
**9:00 P.M.**

6. Announcement by Chairman of closing of polls for voting on four propositions and school board members.
7. Tabulation and announcement of vote on 2023-24 school district budget.
8. Tabulation and announcement of vote on school buses (and related equipment).
9. Tabulation and announcement of vote on Capital Reserve Fund.
10. Tabulation and announcement of vote on Capital Project.
11. Tabulation and announcement of vote on school board member positions.
12. Call by Chairman of any other business, which may properly come before meeting/adjournment.

**2023-24**  
**General Fund**  
**Budget**

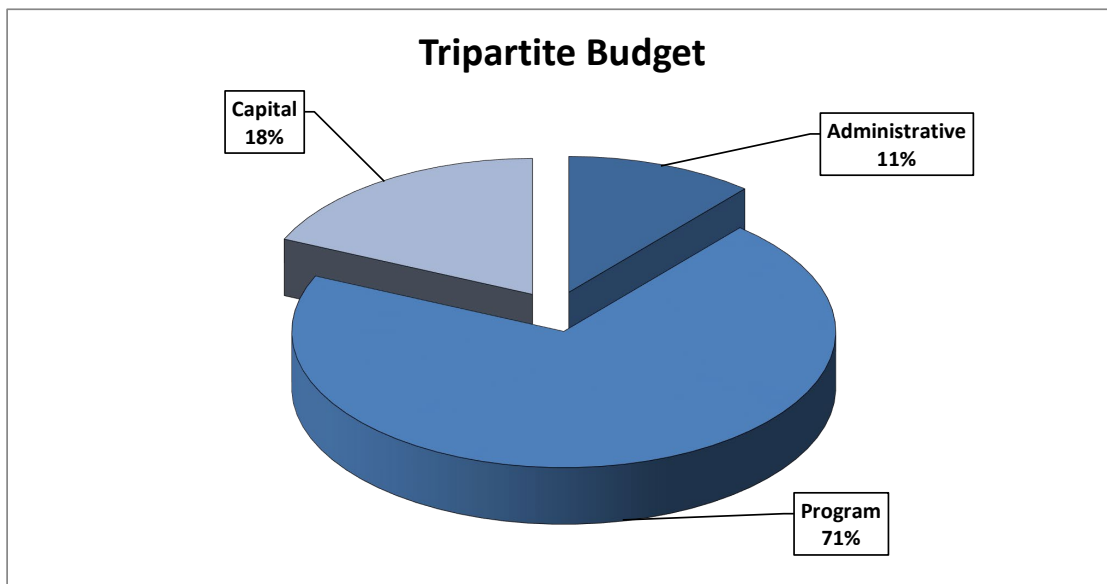
**Akron Central School District  
Proposed General Fund Revenues**

	Adopted 2022-23	Proposed 2023-24	\$ Change
<b>State Aid:</b>			
Foundation Aid/General Aid	\$ 10,867,360	\$ 11,343,161	\$ 475,801
Excess Cost Aid	\$ 592,559	\$ 643,696	\$ 51,137
BOCES	\$ 1,627,429	\$ 1,405,271	\$ (222,158)
Hardware and Technology	\$ 21,700	\$ 22,236	\$ 536
Textbook, Software, Library	\$ 101,336	\$ 102,761	\$ 1,425
Transportation	\$ 1,336,611	\$ 1,427,218	\$ 90,607
Building	\$ 2,894,697	\$ 2,915,748	\$ 21,051
NYS Pandemic Adjustment	\$ -	\$ -	\$ -
Federal CARES Restoration	\$ -	\$ -	\$ -
Estimated Mid Year NYS Cuts	\$ -	\$ -	\$ -
	<u>\$ 17,441,692</u>	<u>\$ 17,860,091</u>	<u>\$ 418,399</u>
<b>Other Revenue:</b>			
Native American Aid	\$ 2,274,000	\$ 2,474,000	\$ 200,000
Erie County Sales Tax	\$ 1,200,000	\$ 1,300,000	\$ 100,000
Federal Impact Aid	\$ 550,000	\$ 650,000	\$ 100,000
Other Revenues	\$ 480,400	\$ 617,705	\$ 137,305
Appropriated Fund Balance	\$ 2,016,172	\$ 2,100,000	\$ 83,828
Use of Reserves/Transfers In	\$ 600,000	\$ 950,000	\$ 350,000
	<u>\$ 7,120,572</u>	<u>\$ 8,091,705</u>	<u>\$ 971,133</u>
<b>Real Property Tax Levy:</b>	<u>\$ 10,168,386</u>	<u>\$ 10,270,070</u>	<u>\$ 101,684</u>
<b>Total Revenues:</b>	<u>\$ 34,730,650</u>	<u>\$ 36,221,866</u>	<u>\$ 1,491,216</u>



**Akron Central School District**  
**General Fund Appropriations**

	Adopted 2022-23	Proposed 2023-24	\$ Change
<b>Administrative Component</b>			
Board of Education/District Clerk	\$ 44,100	\$ 42,400	\$ (1,700)
Central Office/District Services	\$ 1,465,434	\$ 1,531,252	\$ 65,818
Legal & Personnel	\$ 198,250	\$ 215,410	\$ 17,160
Instructional Administration	\$ 1,353,282	\$ 1,395,918	\$ 42,636
Allocated Employee Benefits	\$ 800,580	\$ 878,485	\$ 77,905
	<u>\$ 3,861,646</u>	<u>\$ 4,063,465</u>	<u>\$ 201,819</u>
<b>Program Component</b>			
Instruction	\$ 11,034,578	\$ 11,081,077	\$ 46,499
Exceptional Education	\$ 5,510,746	\$ 5,694,487	\$ 183,741
Co-Curricular & Athletics	\$ 934,479	\$ 795,074	\$ (139,405)
Transportation	\$ 1,465,234	\$ 1,692,132	\$ 226,898
Allocated Employee Benefits	\$ 6,003,664	\$ 6,255,140	\$ 251,476
	<u>\$ 24,948,701</u>	<u>\$ 25,517,910</u>	<u>\$ 569,209</u>
<b>Capital Component</b>			
Operations & Maintenance	\$ 2,227,725	\$ 2,515,299	\$ 287,574
Transfer to Debt Service Fund	\$ 3,141,269	\$ 3,503,092	\$ 361,823
Transfer to Capital Fund	\$ -	\$ -	\$ -
Allocated Employee Benefits	\$ 551,309	\$ 622,100	\$ 70,791
	<u>\$ 5,920,303</u>	<u>\$ 6,640,491</u>	<u>\$ 720,188</u>
<b>Total Expenditures</b>	<u><u>\$ 34,730,650</u></u>	<u><u>\$ 36,221,866</u></u>	<u><u>\$ 1,491,216</u></u>



**Akron Central School District  
General Fund Appropriations**

**ADMINISTRATIVE EXPENSES**

CODE	DESCRIPTION	2022-23 ADOPTED	2023-24 PROPOSED
A1010	<u>Board of Education</u> Expenditures incurred by the Board for supplies, travel, meetings, and conferences	\$ 32,750	\$ 31,100
A1040	<u>District Clerk</u> Expenditures incurred for salary, meeting supplies, and advertising costs.	\$ 9,000	\$ 8,500
A1060	<u>District Meeting</u> Expenditures for printing, advertising, payments to election officials, absentee ballots, and supplies	\$ 2,350	\$ 2,800
	<b>TOTAL BOARD OF EDUCATION/DISTRICT CLERK</b>	<b>\$ 44,100</b>	<b>\$ 42,400</b>
A1240	<u>Central Office</u> Salaries for the Superintendent, the superintendent's secretary, travel, supplies and periodicals	\$ 266,308	\$ 276,469
A1310	<u>Business Administrator</u> Salaries for our School Business Administrator, her staff of 3.5 full time employees, consultant fees, travel, appraisal fees and supplies	\$ 446,676	\$ 482,683
A1320	<u>Auditing Services</u> Annual audit by External Auditor, Internal Auditor, and Internal Claims Auditor	\$ 33,200	\$ 33,400
A1325	<u>Treasurer</u> Expenditures for supplies and debt service needs	\$ 1,000	\$ 1,000
A1330	<u>Tax Collection</u> Contractual costs for tax collection services through the Town of Newstead, required supplies, and fees to Erie County for Tax Bills	\$ 16,250	\$ 17,500
A1480	<u>Public Information</u> Budget brochures and newsletters	\$ 1,500	\$ 1,500
A1670	<u>Central Mail</u> Costs for postage associated with district and building level mailings along with the fees to BOCES for production of forms, report cards, etc.	\$ 40,500	\$ 42,000
A1680	<u>Data Processing - BOCES</u> Computer costs for attendance, student scheduling, test scoring, report cards, and related hardware costs	\$ 386,000	\$ 409,200
A1910	<u>Insurance</u> Insurance premiums for fire, auto, liability, and vandalism	\$ 93,500	\$ 92,500
A1920	<u>School Association Dues</u> Costs of memberships in State, regional, and county associations	\$ 38,500	\$ 32,500
A1981	<u>Administrative Charge - BOCES</u> District's portion of BOCES administrative expenses	\$ 142,000	\$ 142,500
	<b>TOTAL CENTRAL OFFICE AND DISTRICT SERVICES</b>	<b>\$ 1,465,434</b>	<b>\$ 1,531,252</b>



**Akron Central School District  
General Fund Appropriations**

A1420	<u>Legal Services</u> School District Attorney and other legal fees	\$ 179,500	\$ 195,410
A1430	<u>Personnel</u> Costs for mandated employee physicals, arbitration fees, and advertising costs associated with recruitment of staff. Also the BOCES cost for substitute call in and certification services	\$ 18,750	\$ 20,000
	<b>TOTAL LEGAL AND PERSONNEL</b>	<b>\$ 198,250</b>	<b>\$ 215,410</b>
A2010	<u>Curriculum Development</u> Salary for our Director of Educational Services, her 1 support staff, and the cost of training consultants, travel and supply expenses	\$ 227,299	\$ 260,003
A2020	<u>Administrative Supervision</u> Salaries of 3 principals, 1.5 assistant principals, Director of Special Education, .5 Athletic Director, 8 secretaries, and travel and supplies for all	\$ 904,983	\$ 941,115
A2060	<u>Administrative BOCES Fees</u> Cost for GASB required actuarial valuation services, health and safety risk specialist, AED/CPR services, and participation in Finance and Legislative services	\$ 86,000	\$ 81,500
A2630	<u>Director of Technology</u> Salary for the Director of Technology	\$ 135,000	\$ 113,300
A2330	<u>Special School Salaries</u> Non-Instructional salaries associated with running a district operated community education program	\$ -	\$ -
	<b>TOTAL INSTRUCTIONAL ADMINISTRATION</b>	<b>\$ 1,353,282</b>	<b>\$ 1,395,918</b>
	<b>ALLOCATED EMPLOYEE BENEFITS - SEE DETAIL BELOW</b>	<b>\$ 800,580</b>	<b>\$ 878,485</b>
	<b>TOTAL ADMINISTRATIVE EXPENSES</b>	<b>\$ 3,861,646</b>	<b>\$ 4,063,465</b>

**PROGRAM EXPENSES**

A2070	<u>In Service</u> Salaries and contractual costs for professional development activities at the district, along with BOCES costs for school improvement activities	\$ 144,770	\$ 180,300
A2110.12	Salaries of K-6 Teachers	\$ 3,341,486	\$ 3,362,093
A2110.13	Salaries of 7-12 Teachers	\$ 3,733,191	\$ 3,625,168
A2110.14	Salaries for Substitute Teachers	\$ 215,000	\$ 255,000
A2110.16	Salaries for Classroom Paraprofessionals - Teacher aides, monitors, lifeguards, etc.	\$ 315,648	\$ 356,689
A2110	Classroom supplies, Equipment and Other Expenses	\$ 436,490	\$ 449,880
A2110.47	<u>Regular, Foster and Health Tuition</u> The District pays tuition to other school districts for students (including those who entered foster care while living in Akron but who now live outside the District)	\$ 52,000	\$ 10,000

**Akron Central School District  
General Fund Appropriations**

A2110.48	<u>Textbooks/Workbooks</u>	\$ 75,000	\$ 75,000
A2110.49	<u>BOCES</u> Includes testing, tuition, staff development costs, and contracted instructional services	\$ 226,527	\$ 371,400
A2330	<u>Special Schools</u> Costs to operate summer school and other supplemental programs	\$ 52,000	\$ 46,250
A2610	<u>School Library &amp; Audio Visual</u> Salaries of librarians, supplies, contractual services including BOCES, and equipment	\$ 296,654	\$ 306,045
A2630	<u>Computer Assisted Instruction</u> Computer hardware and software and state aided computer expenditures	\$ 1,130,606	\$ 1,023,610
A2810	<u>Guidance</u> Salaries of guidance counselors, clerical staff, equipment, supplies and other expenses	\$ 565,324	\$ 577,121
A2815	<u>Health Services/School Nurses</u> Salaries of the two school nurses and one LPN, along with costs for supplies, equipment and other expenses	\$ 172,400	\$ 181,871
A2820	<u>Psychological Services</u> Salaries of school psychologists along with equipment, supplies and other expenses	\$ 130,970	\$ 128,550
A2825	<u>Social Work</u> Costs for two District Social Workers along with contracted social work services at Erie I BOCES	\$ 146,512	\$ 132,100
	<b>TOTAL INSTRUCTIONAL</b>	<b>\$ 11,034,578</b>	<b>\$ 11,081,077</b>
A2250	<u>Special Education</u> Salaries of special education teachers and paraprofessionals, equipment, supplies, BOCES services, residential and contracted tuition, and other expenses. Includes testing, tuition, staff development costs, and contracted instructional services	\$ 4,699,462	\$ 4,756,991
A2259.490	BOCES Services ELL	\$ 15,000	\$ 75,000
A2280.49	Occupational Education	\$ 749,971	\$ 819,996
A9901	Transfer to Special Aid/Lunch Fund	\$ 46,313	\$ 42,500
	<b>TOTAL EXCEPTIONAL EDUCATION</b>	<b>\$ 5,510,746</b>	<b>\$ 5,694,487</b>
A2850	<u>Co-Curricular Activities</u> Salaries for chaperones, and class advisors as well as supplies	\$ 398,387	\$ 258,750
A2855	<u>Interscholastic Sports</u> Salaries of coaches, uniforms, equipment awards, officials, dues, fees and other costs	\$ 536,092	\$ 536,324
	<b>TOTAL CO-CURRICULAR &amp; ATHLETICS</b>	<b>\$ 934,479</b>	<b>\$ 795,074</b>
A5510 & A5530	<u>Transportation</u> Costs for drivers, mechanics, fuels, equipment, supplies, insurance, etc as well as the salary cost for our Director of Transportation	\$ 1,465,234	\$ 1,692,132
	<b>TOTAL TRANSPORTATION</b>	<b>\$ 1,465,234</b>	<b>\$ 1,692,132</b>
	<b>ALLOCATED EMPLOYEE BENEFITS - SEE DETAIL BELOW</b>	<b>\$ 6,003,664</b>	<b>\$ 6,255,140</b>
	<b>TOTAL PROGRAM EXPENSES</b>	<b>\$ 24,948,701</b>	<b>\$ 25,517,910</b>

**Akron Central School District  
General Fund Appropriations**

<b>CAPITAL EXPENSES</b>			
A1620 & A1621	<u>Operations &amp; Maintenance</u> Salaries of the maintenance and grounds staff, salary for our Director of Facilities, equipment, supplies, service contracts, etc.	\$ 2,197,725	\$ 2,505,299
A1964	Refund of Real Property Taxes	\$ 30,000	\$ 10,000
	<b>TOTAL OPERATIONS &amp; MAINTENANCE</b>	<b>\$ 2,227,725</b>	<b>\$ 2,515,299</b>
A9901	<u>Transfer to Debt Service</u>	\$ 3,141,269	\$ 3,503,092
	<b>TOTAL DEBT SERVICE</b>	<b>\$ 3,141,269</b>	<b>\$ 3,503,092</b>
A9901	Transfer to Capital Fund	\$ -	\$ -
	<b>TOTAL TRANSFERS TO CAPITAL</b>	<b>\$ -</b>	<b>\$ -</b>
	<b>ALLOCATED EMPLOYEE BENEFITS - SEE DETAIL BELOW</b>	<b>\$ 551,309</b>	<b>\$ 622,100</b>
	<b>TOTAL CAPITAL EXPENSES</b>	<b>\$ 5,920,303</b>	<b>\$ 6,640,491</b>

<b>TOTAL GENERAL FUND EXPENSES</b>	<b>\$ 34,730,650</b>	<b>\$ 36,221,866</b>
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<b>EMPLOYEE BENEFIT EXPENSES</b>			
A9010.800	<u>State Retirement</u> District's share of retirement plan for non-instructional employees	\$ 391,743	\$ 457,847
A9020.800	<u>Teacher's Retirement</u> District's share of retirement plan for instructional employees	\$ 1,252,683	\$ 1,252,414
A9020.810	<u>403b Retirement Benefit</u> Costs for contractual contributions to employee 403b plans	\$ 185,000	\$ 185,000
A9030.800	<u>Social Security</u> District's share of Social Security and Medicare payments for employees	\$ 1,225,033	\$ 1,325,744
A9040.800	<u>Worker's Compensation</u> Premiums paid by the District as required by law.	\$ 198,000	\$ 205,000
A9045-800	<u>Life Insurance</u> Costs for contractual contributions to life insurance policies for certain employees	\$ 14,178	\$ 15,500
A9050-800	<u>Unemployment Insurance</u> Costs to pay the unemployment claims of staff who qualify for those benefits under state and federal law	\$ 5,000	\$ 10,000
A9060-810 & A9060-820	<u>Health &amp; Dental Insurance</u> District's share of health and dental insurance premiums for their employees.	\$ 4,068,916	\$ 4,289,220
A9060-830	<u>Flexible Benefits</u> Costs associated with contractual benefits for a Flexible Benefits Plan for employees	\$ 15,000	\$ 15,000
	<b>TOTAL EMPLOYEE BENEFITS</b>	<b>\$ 7,355,553</b>	<b>\$ 7,755,725</b>
<b>ALLOCATION OF BENEFITS TO ADMINISTRATIVE COMPONENT</b>		<b>\$ 800,580</b>	<b>\$ 878,485</b>
<b>ALLOCATION OF BENEFITS TO PROGRAM COMPONENT</b>		<b>\$ 6,003,664</b>	<b>\$ 6,255,140</b>
<b>ALLOCATION OF BENEFITS TO CAPITAL COMPONENT</b>		<b>\$ 551,309</b>	<b>\$ 622,100</b>

## **Administrative Component**

### **Board of Education & District Clerk**

This administrative section covers all expenses related to the Board of Education, including the costs for advertising and election staff as well as supplies needed for the Annual Meeting. In addition, this category provides funds for board members to attend local and state conferences as well as purchase materials and supplies for the Board to carry out its duties and obligations. Note: your school board members serve the district on a volunteer basis.

### **Central Office & District Services**

This section includes the cost of salaries for the Superintendent and his staff and our School Business Administrator and her staff. It also includes budget resources for travel and conference expenses, workshops, books, periodicals, office supplies, central mailing and data processing costs and BOCES services provided to these departmental areas. This section also includes costs to cover expenses for the preparation and publication of various informational materials for district parents and community members as well as public liability and student insurance expenses, school association dues, and the administrative charge for the use of BOCES services and facilities. This section also includes the cost of our independent auditors, internal claims auditor, treasurer and tax collector supplies and services.

### **Legal & Personnel**

These costs cover expenses for our outside legal firm as well as our subscription to the personnel legal resources through BOCES. In addition, there are resources included which cover advertising and arbitration expenses for the district.

### **Instructional Administration**

This category includes the salaries of our administrative team and staff, travel and conference expenses, office materials and supplies and subscription to various BOCES services, such as our health and safety risk specialist.

## **Capital Component**

### **Operations & Maintenance**

This section captures all the costs associated with the operation and maintenance of the school buildings and grounds, including activities concerned with keeping the physical plant open, comfortable, and safe for use. It also includes keeping the buildings, grounds and equipment in effective working condition and state of repair. These include the activities of maintaining safety in buildings, on the grounds, and in the vicinity of the school. Costs include salaries for the building custodians and cleaners as well as the costs for our Director of Facilities. Also included are anticipated costs for equipment replacement, service contracts for trash removal, maintenance on certain equipment and insurance. In addition, we have budgeted for the costs of utilities, water, sewer and telephone. Expenses for travel and conferences, which are necessary to maintain specific certifications, are also included. We also include costs for possible repairs to boilers and machinery. In addition, the cost for refunds of real property taxes of prior years is included in this category.

### **Debt Service**

This item represents the transfer to the Debt Service Fund for all principal and interest payments during the next fiscal year for projects that were previously approved by the voters of the district.

### **Transfer to Capital**

This line reflects the transfer of resources to the Capital Fund to be used toward construction of voter-approved projects.

## **Program Component**

### **Instruction**

Instruction is the core of the school budget and includes salaries for regular K-12 instruction, teacher substitutes, classroom aides, monitors, library, audiovisual and computer personnel as well as student support services (guidance), health professionals, and psychologists. It also covers the cost of supplies, textbooks and equipment needs associated with the operation of the instructional program of the district. Other expenses include travel and conferences for teachers, bookbinding, tuition costs for foster children, and copier service contracts.

### **Exceptional Education**

The programs in this category provide for students with special learning needs. Costs include the salaries of the special education team, equipment needed to serve the children, and travel and conference expenses for various programmatic enhancements. This category also provides for students' tuition to various other programs as determined necessary by the Committee on Special Education. It also includes shared instructional BOCES services including Occupational Education.

### **Co-Curricular & Athletics**

Co-curricular activities include school club programs, athletic supervision and intramural athletics. Interscholastic athletics includes program costs for sports activities both at home and while visiting other districts. This section captures the salary costs for all coaches, supervisors, advisors and officials. Also included are costs for the district's athletic trainer, travel & conference costs for staff, and materials & supplies for both areas. In addition, budget resources have been provided for the reconditioning of athletic equipment.

### **Transportation**

The Akron Central School District provides regular transportation within and outside the district, for special education programs, interscholastic activities at other locations, and field trips for its educational programs. This category provides funding to transport students under district policy and mandated State Education Department regulations. Salary for our Director of Transportation along with the salaries for bus drivers, bus attendants, and mechanics are included within these totals. Insurance for buses, as well as parts, tires, repairs and fuel have also been budgeted.

### **Contingent Budget Spending**

Contingency budget estimates are based on Section 2023 of the Education Law. A contingent budget for Akron CSD for 2023-24 is anticipated to result in a decrease of approximately \$581,326 from the original budget of \$36,221,866.

Under a contingency budget, state law allows a school district to operate the regular instructional program, preserve the health and safety of students and staff, and protect the district's property. Districts are prohibited from spending money on items such as new equipment or nonessential maintenance projects. In addition, a district would be required to charge for public use of their facilities, except when there is no cost to the district.

**NEW YORK STATE  
DISTRICT  
REPORT CARD**

## AKRON CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

## LOCAL SUPPORT AND IMPROVEMENT DISTRICT

MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

### ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
American Indian or Alaska Native	Local Support and Improvement District	NA
Multiracial	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

**ELEMENTARY/MIDDLE INDICATOR LEVELS**

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	—	2
American Indian or Alaska Native	2	2	—	1
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	—	—	—	—
Hispanic or Latino	—	—	—	—
Multiracial	4	4	—	2
White	4	4	—	2
English Language Learner	—	—	—	—
Students with Disabilities	4	4	—	2
Economically Disadvantaged	4	4	—	2



## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	515	159	4
	Math	500	151	
	Science	150	192	
	Combined	1,165	160	
American Indian or Alaska Native	ELA	66	96	2
	Math	63	78	
	Science	19	150	
	Combined	148	95	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Combined	6	—	
Black or African American	ELA	3	—	—
	Math	3	—	
	Science	—	—	
	Combined	6	—	
Hispanic or Latino	ELA	3	—	—
	Math	4	—	
	Science	—	—	
	Combined	7	—	
Multiracial	ELA	31	177	4
	Math	31	190	
	Science	4	—	
	Combined	66	186	
White	ELA	410	167	4
	Math	397	159	
	Science	125	197	
	Combined	932	168	
English Language Learner	ELA	1	—	—
	Math	1	—	
	Science	—	—	
	Combined	2	—	
Students with Disabilities	ELA	79	97	4
	Math	75	87	
	Science	14	154	
	Combined	168	97	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	229	127	4
	Math	219	121	
	Science	69	176	
	Combined	517	131	

## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	518	158	4
	Math	516	146	
	Science	162	178	
	Combined	1,196	156	
American Indian or Alaska Native	ELA	67	94	2
	Math	67	73	
	Science	21	136	
	Combined	155	91	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—
	Math	3	—	
	Science	2	—	
	Combined	8	—	
Black or African American	ELA	3	—	—
	Math	3	—	
	Science	—	—	
	Combined	6	—	
Hispanic or Latino	ELA	4	—	—
	Math	4	—	
	Science	—	—	
	Combined	8	—	
Multiracial	ELA	31	177	4
	Math	31	190	
	Science	5	170	
	Combined	67	183	
White	ELA	410	167	4
	Math	408	155	
	Science	135	182	
	Combined	953	164	
English Language Learner	ELA	1	—	—
	Math	1	—	
	Science	—	—	
	Combined	2	—	
Students with Disabilities	ELA	85	90	4
	Math	85	77	
	Science	17	127	
	Combined	187	87	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	234	125	4
	Math	233	113	
	Science	81	150	
	Combined	548	124	

**ELEMENTARY/MIDDLE ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	0	—	—	—	—
Multiracial	0	—	—	—	—
White	1	—	—	—	—
English Language Learner	1	—	—	—	—
Students with Disabilities	0	—	—	—	—
Economically Disadvantaged	1	—	—	—	—

**ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	729	224	30.7%	2
American Indian or Alaska Native	86	50	58.1%	1
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—
Black or African American	7	—	—	—
Hispanic or Latino	4	—	—	—
Multiracial	44	13	29.5%	2
White	585	158	27%	2
English Language Learner	1	—	—	—
Students with Disabilities	121	49	40.5%	2
Economically Disadvantaged	321	141	43.9%	2

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	552	94.6%
American Indian or Alaska Native	✗	71	93%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Black or African American	—	4	—
Hispanic or Latino	—	4	—
Multiracial	—	34	—
White	✓	436	95.2%
English Language Learner	—	1	—
Students with Disabilities	✗	80	87.5%
Economically Disadvantaged	✗	250	93.2%

**ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	550	92.2%
American Indian or Alaska Native	✗	71	88.7%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Black or African American	—	4	—
Hispanic or Latino	—	4	—
Multiracial	—	34	—
White	✗	434	92.6%
English Language Learner	—	1	—
Students with Disabilities	✗	80	82.5%
Economically Disadvantaged	✗	249	89.6%

**SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP**

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
American Indian or Alaska Native	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

**SECONDARY INDICATOR LEVELS**

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	3	3	—	2
American Indian or Alaska Native	—	2	1	—	2
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
Black or African American	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—
Multiracial	—	—	—	—	—
White	4	3	3	—	2
English Language Learner	—	—	—	—	—
Students with Disabilities	—	3	4	—	2
Economically Disadvantaged	4	4	4	—	2

## SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	23	180	194	4
	Math	96	192		
	Science	113	218		
	Social Studies	—	—		
American Indian or Alaska Native	ELA	4	—	—	—
	Math	8	150		
	Science	13	169		
	Social Studies	—	—		
Black or African American	ELA	—	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	—	—		
White	ELA	19	190	201	4
	Math	87	196		
	Science	99	224		
	Social Studies	—	—		
Students with Disabilities	ELA	4	—	—	—
	Math	5	100		
	Science	15	153		
	Social Studies	—	—		
Economically Disadvantaged	ELA	8	156	180	4
	Math	31	189		
	Science	40	203		
	Social Studies	—	—		

## SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	118	35	122	3
	Math	98	188		
	Science	115	214		
	Social Studies	118	0		
American Indian or Alaska Native	ELA	15	37	92	2
	Math	9	133		
	Science	14	157		
	Social Studies	15	0		
Black or African American	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
White	ELA	102	35	126	3
	Math	88	194		
	Science	100	222		
	Social Studies	102	0		
Students with Disabilities	ELA	18	6	58	3
	Math	7	71		
	Science	16	144		
	Social Studies	18	0		
Economically Disadvantaged	ELA	43	29	117	4
	Math	31	189		
	Science	41	198		
	Social Studies	43	0		



## SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	113	102	90.3%	93.3%	3
	5-year	119	115	96.6%		
	6-year	99	92	92.9%		
American Indian or Alaska Native	4-year	16	12	75%	75%	1
	5-year	13	—	—		
	6-year	9	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	1	—	—	—	—
	5-year	0	—	—		
	6-year	2	—	—		
Black or African American	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	2	—	—		
Hispanic or Latino	4-year	1	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
Multiracial	4-year	4	—	—	—	—
	5-year	2	—	—		
	6-year	1	—	—		
White	4-year	91	84	92.3%	94.3%	3
	5-year	104	103	99%		
	6-year	84	77	91.7%		
English Language Learner	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Students with Disabilities	4-year	9	—	—	88.2%	4
	5-year	17	15	88.2%		
	6-year	14	—	—		
Economically Disadvantaged	4-year	37	33	89.2%	91.6%	4
	5-year	40	39	97.5%		
	6-year	34	30	88.2%		

**SECONDARY CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	461	150	32.5%	2
American Indian or Alaska Native	57	32	56.1%	2
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—
Black or African American	3	—	—	—
Hispanic or Latino	7	—	—	—
Multiracial	6	—	—	—
White	387	112	28.9%	2
English Language Learner	2	—	—	—
Students with Disabilities	60	32	53.3%	2
Economically Disadvantaged	186	84	45.2%	2

**SECONDARY ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	116	18.1%
American Indian or Alaska Native	—	15	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	1	—
Hispanic or Latino	—	0	—
Multiracial	—	0	—
White	X	100	16%
English Language Learner	—	0	—
Students with Disabilities	—	17	—
Economically Disadvantaged	X	44	20.5%

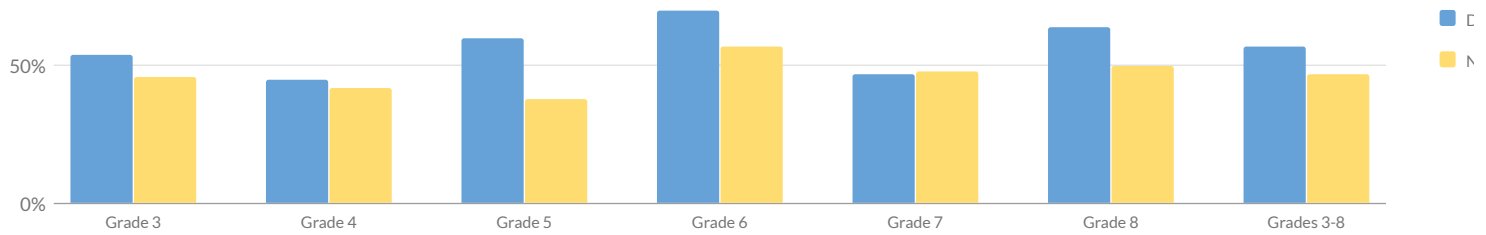
**SECONDARY MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	98	99%
American Indian or Alaska Native	—	9	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	1	—
Hispanic or Latino	—	0	—
Multiracial	—	0	—
White	✓	88	98.9%
English Language Learner	—	0	—
Students with Disabilities	—	6	—
Economically Disadvantaged	—	32	—

### GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

#### SUMMARY RESULTS

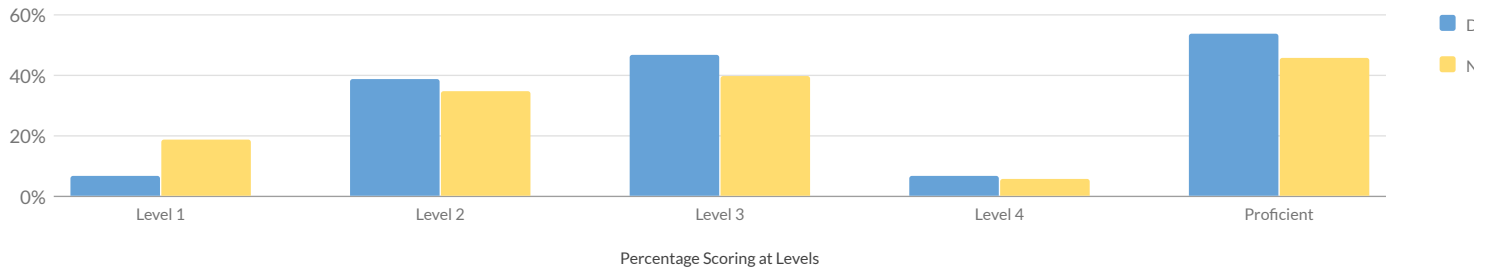


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	84	1	1%	83	99%	6	7%	32	39%	39	47%	6	7%	45	54%
Grade 4	95	8	8%	87	92%	16	18%	32	37%	21	24%	18	21%	39	45%
Grade 5	86	6	7%	80	93%	9	11%	23	29%	24	30%	24	30%	48	60%
Grade 6	107	8	7%	99	93%	17	17%	13	13%	20	20%	49	49%	69	70%
Grade 7	96	10	10%	86	90%	8	9%	38	44%	25	29%	15	17%	40	47%
Grade 8	85	4	5%	81	95%	8	10%	21	26%	26	32%	26	32%	52	64%
Grades 3-8	553	37	7%	516	93%	64	12%	159	31%	155	30%	138	27%	293	57%

### GRADE 3 ELA RESULTS

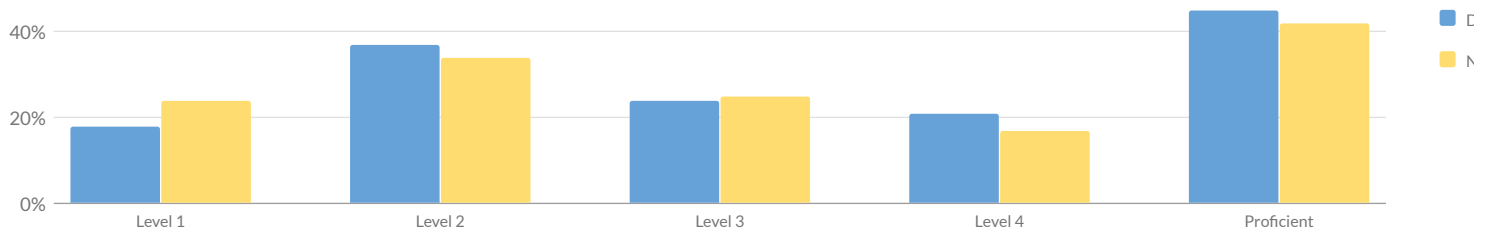
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	84	1	1%	83	99%	6	7%	32	39%	39	47%	6	7%	45	54%
Female	38	1	3%	37	97%	2	5%	9	24%	21	57%	5	14%	26	70%
Male	46	0	0%	46	100%	4	9%	23	50%	18	39%	1	2%	19	41%
General Education Students	68	0	0%	68	100%	5	7%	21	31%	36	53%	6	9%	42	62%
Students with Disabilities	16	1	6%	15	94%	1	7%	11	73%	3	20%	0	0%	3	20%
American Indian or Alaska Native	9	0	0%	9	100%	3	33%	5	56%	1	11%	0	0%	1	11%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	65	1	2%	64	98%	3	5%	24	38%	32	50%	5	8%	37	58%
Multiracial	9	0	0%	9	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	10	100%	0	0%	3	30%	6	60%	1	10%	7	70%
Economically Disadvantaged	39	0	0%	39	100%	5	13%	19	49%	15	38%	0	0%	15	38%
Not Economically Disadvantaged	45	1	2%	44	98%	1	2%	13	30%	24	55%	6	14%	30	68%
Non-English Language Learner	84	1	1%	83	99%	6	7%	32	39%	39	47%	6	7%	45	54%
Not in Foster Care	84	1	1%	83	99%	6	7%	32	39%	39	47%	6	7%	45	54%
Not Homeless	84	1	1%	83	99%	6	7%	32	39%	39	47%	6	7%	45	54%
Not Migrant	84	1	1%	83	99%	6	7%	32	39%	39	47%	6	7%	45	54%
Parent Not in Armed Forces	84	1	1%	83	99%	6	7%	32	39%	39	47%	6	7%	45	54%

## GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

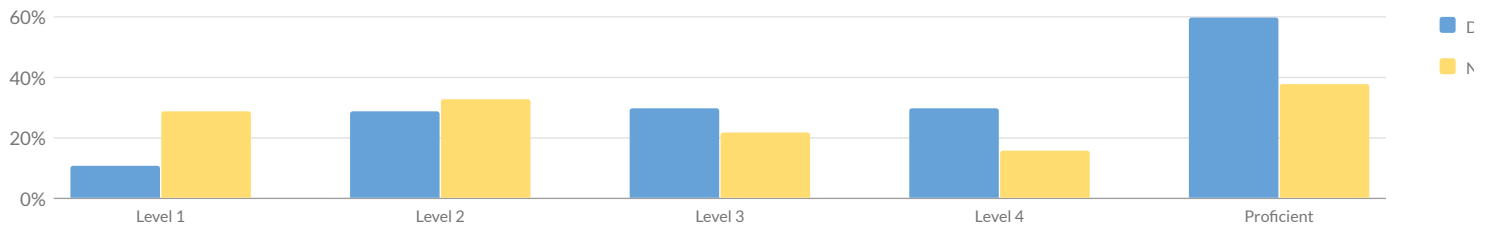


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	8	8%	87	92%	16	18%	32	37%	21	24%	18	21%	39	45%
Female	47	4	9%	43	91%	4	9%	16	37%	10	23%	13	30%	23	53%
Male	48	4	8%	44	92%	12	27%	16	36%	11	25%	5	11%	16	36%
General Education Students	83	5	6%	78	94%	14	18%	25	32%	21	27%	18	23%	39	50%
Students with Disabilities	12	3	25%	9	75%	2	22%	7	78%	0	0%	0	0%	0	0%
American Indian or Alaska Native	14	0	0%	14	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	78	7	9%	71	91%	12	17%	25	35%	18	25%	16	23%	34	48%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	17	1	6%	16	94%	4	25%	7	44%	3	19%	2	13%	5	31%
Economically Disadvantaged	45	1	2%	44	98%	10	23%	21	48%	8	18%	5	11%	13	30%
Not Economically Disadvantaged	50	7	14%	43	86%	6	14%	11	26%	13	30%	13	30%	26	60%
Non-English Language Learner	95	8	8%	87	92%	16	18%	32	37%	21	24%	18	21%	39	45%
Not in Foster Care	95	8	8%	87	92%	16	18%	32	37%	21	24%	18	21%	39	45%
Not Homeless	95	8	8%	87	92%	16	18%	32	37%	21	24%	18	21%	39	45%
Not Migrant	95	8	8%	87	92%	16	18%	32	37%	21	24%	18	21%	39	45%
Parent Not in Armed Forces	95	8	8%	87	92%	16	18%	32	37%	21	24%	18	21%	39	45%

## GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

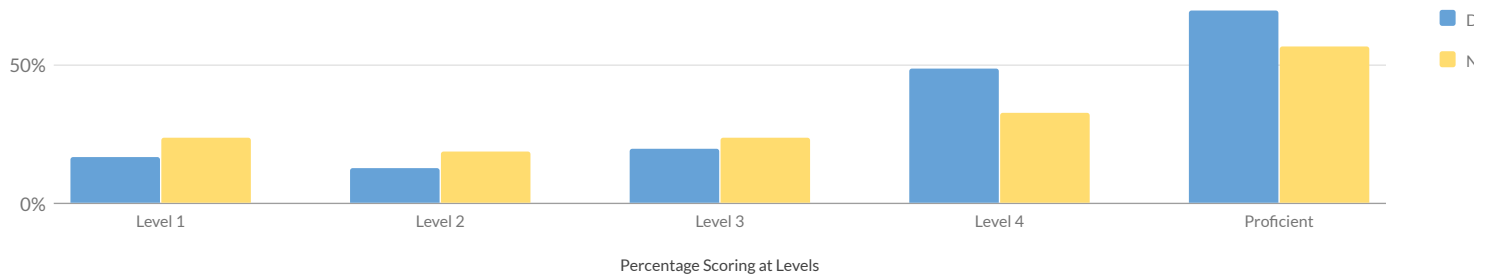


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	86	6	7%	80	93%	9	11%	23	29%	24	30%	24	30%	48	60%
Female	50	3	6%	47	94%	3	6%	13	28%	15	32%	16	34%	31	66%
Male	36	3	8%	33	92%	6	18%	10	30%	9	27%	8	24%	17	52%
General Education Students	74	5	7%	69	93%	4	6%	18	26%	23	33%	24	35%	47	68%
Students with Disabilities	12	1	8%	11	92%	5	45%	5	45%	1	9%	0	0%	1	9%
American Indian or Alaska Native	10	2	20%	8	80%	2	25%	3	38%	1	13%	2	25%	3	38%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	68	3	4%	65	96%	5	8%	18	28%	22	34%	20	31%	42	65%
Multiracial	7	1	14%	6	86%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	7	88%	2	29%	2	29%	1	14%	2	29%	3	43%
Economically Disadvantaged	31	4	13%	27	87%	7	26%	8	30%	7	26%	5	19%	12	44%
Not Economically Disadvantaged	55	2	4%	53	96%	2	4%	15	28%	17	32%	19	36%	36	68%
Non-English Language Learner	86	6	7%	80	93%	9	11%	23	29%	24	30%	24	30%	48	60%
Not in Foster Care	86	6	7%	80	93%	9	11%	23	29%	24	30%	24	30%	48	60%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	85	6	7%	79	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	86	6	7%	80	93%	9	11%	23	29%	24	30%	24	30%	48	60%
Parent Not in Armed Forces	86	6	7%	80	93%	9	11%	23	29%	24	30%	24	30%	48	60%

## GRADE 6 ELA RESULTS

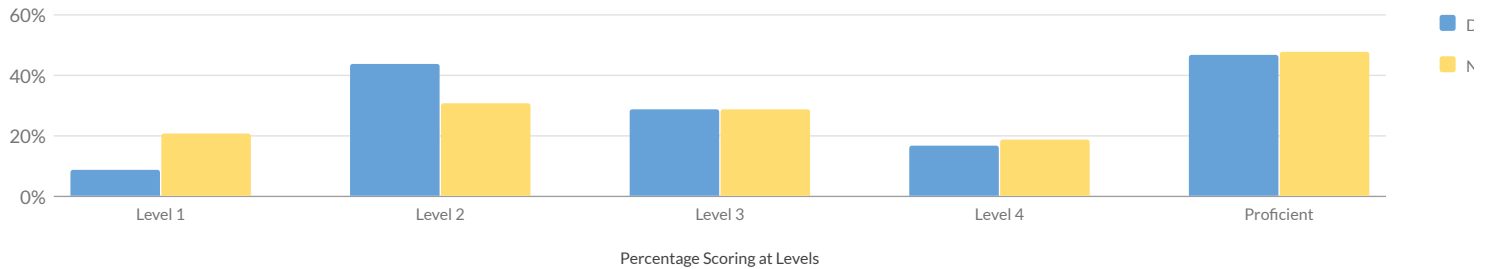
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	8	7%	99	93%	17	17%	13	13%	20	20%	49	49%	69	70%
Female	58	2	3%	56	97%	7	13%	8	14%	9	16%	32	57%	41	73%
Male	49	6	12%	43	88%	10	23%	5	12%	11	26%	17	40%	28	65%
General Education Students	92	4	4%	88	96%	12	14%	11	13%	17	19%	48	55%	65	74%
Students with Disabilities	15	4	27%	11	73%	5	45%	2	18%	3	27%	1	9%	4	36%
American Indian or Alaska Native	19	2	11%	17	89%	10	59%	5	29%	1	6%	1	6%	2	12%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	82	5	6%	77	94%	7	9%	8	10%	16	21%	46	60%	62	81%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	5	83%	0	0%	0	0%	3	60%	2	40%	5	100%
Economically Disadvantaged	45	3	7%	42	93%	13	31%	9	21%	9	21%	11	26%	20	48%
Not Economically Disadvantaged	62	5	8%	57	92%	4	7%	4	7%	11	19%	38	67%	49	86%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	106	8	8%	98	92%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	107	8	7%	99	93%	17	17%	13	13%	20	20%	49	49%	69	70%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	106	7	7%	99	93%	17	17%	13	13%	20	20%	49	49%	69	70%
Not Migrant	107	8	7%	99	93%	17	17%	13	13%	20	20%	49	49%	69	70%
Parent Not in Armed Forces	107	8	7%	99	93%	17	17%	13	13%	20	20%	49	49%	69	70%

## GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

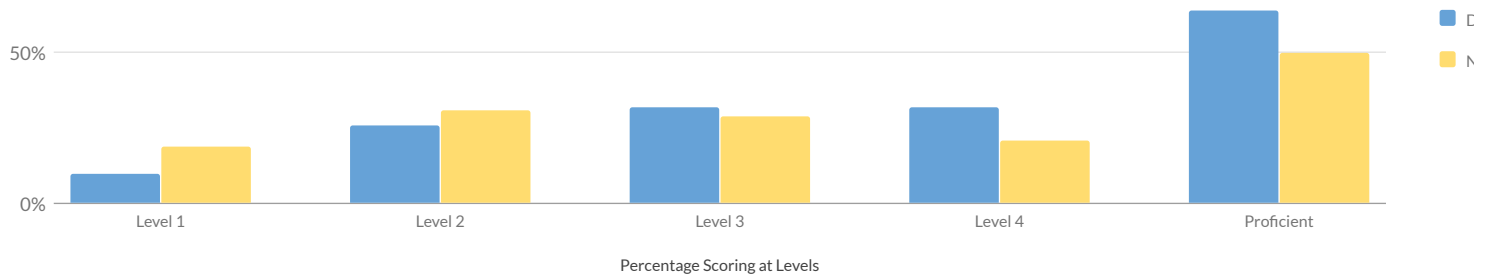


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	96	10	10%	86	90%	8	9%	38	44%	25	29%	15	17%	40	47%
Female	47	3	6%	44	94%	4	9%	13	30%	16	36%	11	25%	27	61%
Male	49	7	14%	42	86%	4	10%	25	60%	9	21%	4	10%	13	31%
General Education Students	79	3	4%	76	96%	4	5%	33	43%	24	32%	15	20%	39	51%
Students with Disabilities	17	7	41%	10	59%	4	40%	5	50%	1	10%	0	0%	1	10%
American Indian or Alaska Native	11	3	27%	8	73%	1	13%	6	75%	1	13%	0	0%	1	13%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	73	6	8%	67	92%	5	7%	31	46%	20	30%	11	16%	31	46%
Multiracial	8	1	13%	7	88%	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	1	8%	11	92%	2	18%	1	9%	4	36%	4	36%	8	73%
Economically Disadvantaged	47	7	15%	40	85%	4	10%	24	60%	9	23%	3	8%	12	30%
Not Economically Disadvantaged	49	3	6%	46	94%	4	9%	14	30%	16	35%	12	26%	28	61%
Non-English Language Learner	96	10	10%	86	90%	8	9%	38	44%	25	29%	15	17%	40	47%
Not in Foster Care	96	10	10%	86	90%	8	9%	38	44%	25	29%	15	17%	40	47%
Not Homeless	96	10	10%	86	90%	8	9%	38	44%	25	29%	15	17%	40	47%
Not Migrant	96	10	10%	86	90%	8	9%	38	44%	25	29%	15	17%	40	47%
Parent Not in Armed Forces	96	10	10%	86	90%	8	9%	38	44%	25	29%	15	17%	40	47%



## GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

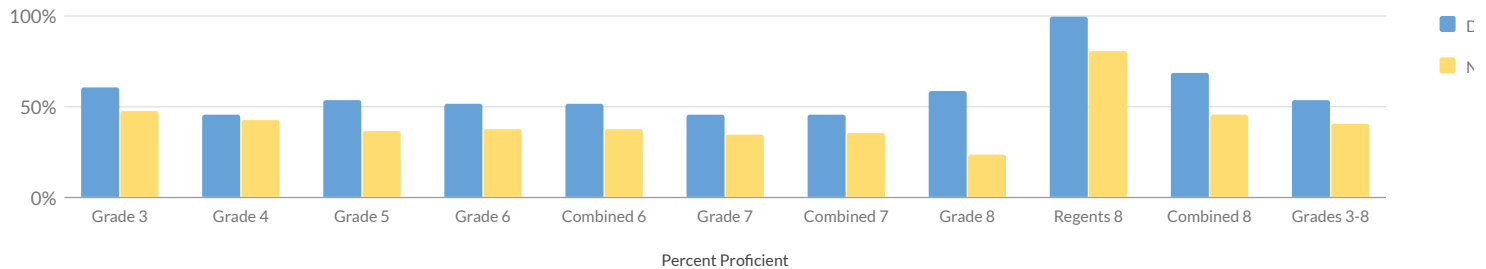


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	85	4	5%	81	95%	8	10%	21	26%	26	32%	26	32%	52	64%
Female	34	2	6%	32	94%	2	6%	4	13%	10	31%	16	50%	26	81%
Male	51	2	4%	49	96%	6	12%	17	35%	16	33%	10	20%	26	53%
General Education Students	76	3	4%	73	96%	3	4%	19	26%	25	34%	26	36%	51	70%
Students with Disabilities	9	1	11%	8	89%	5	63%	2	25%	1	13%	0	0%	1	13%
American Indian or Alaska Native	8	0	0%	8	100%	2	25%	3	38%	1	13%	2	25%	3	38%
White	71	4	6%	67	94%	6	9%	16	24%	22	33%	23	34%	45	67%
Multiracial	6	0	0%	6	100%	0	0%	2	33%	3	50%	1	17%	4	67%
Economically Disadvantaged	43	4	9%	39	91%	6	15%	13	33%	13	33%	7	18%	20	51%
Not Economically Disadvantaged	42	0	0%	42	100%	2	5%	8	19%	13	31%	19	45%	32	76%
Non-English Language Learner	85	4	5%	81	95%	8	10%	21	26%	26	32%	26	32%	52	64%
Not in Foster Care	85	4	5%	81	95%	8	10%	21	26%	26	32%	26	32%	52	64%
Not Homeless	85	4	5%	81	95%	8	10%	21	26%	26	32%	26	32%	52	64%
Not Migrant	85	4	5%	81	95%	8	10%	21	26%	26	32%	26	32%	52	64%
Parent Not in Armed Forces	85	4	5%	81	95%	8	10%	21	26%	26	32%	26	32%	52	64%

## GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



Grade	Percent Proficient														
	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	84	2	2%	82	98%	17	21%	15	18%	33	40%	17	21%	50	61%
Grade 4	95	11	12%	84	88%	14	17%	31	37%	20	24%	19	23%	39	46%
Grade 5	86	7	8%	79	92%	7	9%	29	37%	23	29%	20	25%	43	54%
Grade 6	108	13	12%	95	88%	23	24%	23	24%	28	29%	21	22%	49	52%
Combined 6	108	13	12%	95	88%	23	24%	23	24%	28	29%	21	22%	49	52%
Grade 7	96	13	14%	83	86%	16	19%	29	35%	24	29%	14	17%	38	46%
Combined 7	96	13	14%	83	86%	16	19%	29	35%	24	29%	14	17%	38	46%
Grade 8	85	26	31%	59	69%	8	14%	16	27%	18	31%	17	29%	35	59%
Regents 8	—	0	0%	19	22%	0	0%	0	0%	0	0%	19	100%	19	100%
Combined 8	85	7	8%	78	92%	8	10%	16	21%	18	23%	36	46%	54	69%
Grades 3-8	554	53	10%	501	90%	85	17%	143	29%	146	29%	127	25%	273	54%

See report card Glossary and Guide for criteria used to include students in this table.

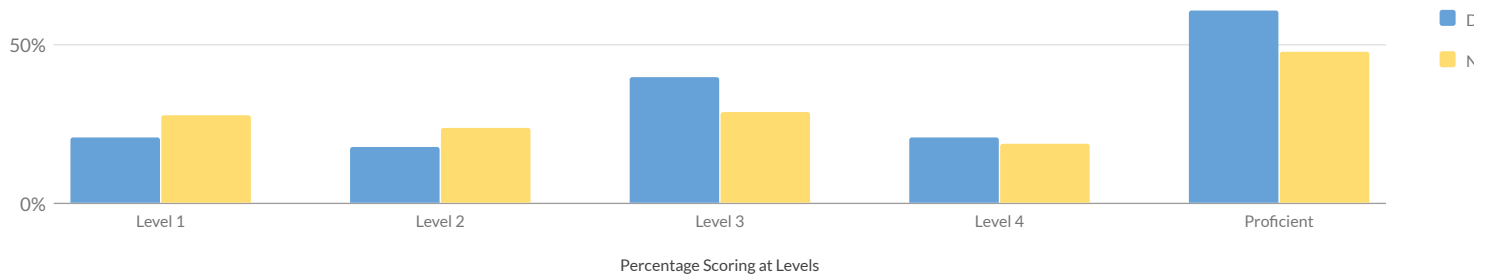
### REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 3 MATH RESULTS

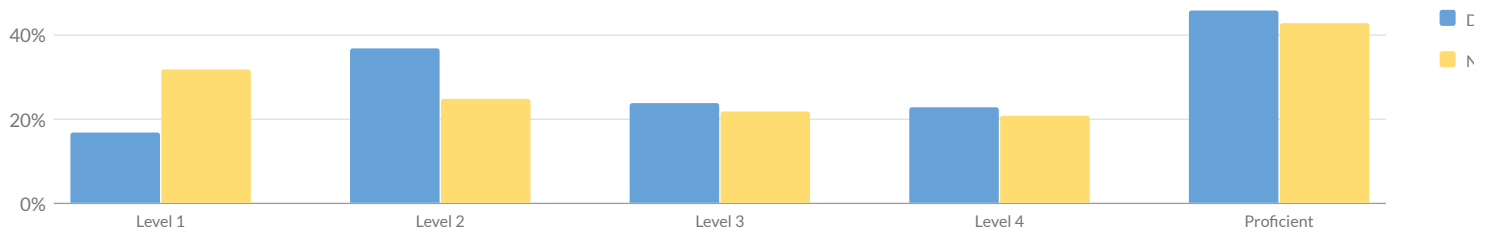
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	84	2	2%	82	98%	17	21%	15	18%	33	40%	17	21%	50	61%
Female	38	2	5%	36	95%	7	19%	4	11%	13	36%	12	33%	25	69%
Male	46	0	0%	46	100%	10	22%	11	24%	20	43%	5	11%	25	54%
General Education Students	68	1	1%	67	99%	9	13%	11	16%	31	46%	16	24%	47	70%
Students with Disabilities	16	1	6%	15	94%	8	53%	4	27%	2	13%	1	7%	3	20%
American Indian or Alaska Native	9	0	0%	9	100%	5	56%	2	22%	2	22%	0	0%	2	22%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	65	2	3%	63	97%	11	17%	12	19%	28	44%	12	19%	40	63%
Multiracial	9	0	0%	9	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	10	100%	1	10%	1	10%	3	30%	5	50%	8	80%
Economically Disadvantaged	39	1	3%	38	97%	13	34%	7	18%	14	37%	4	11%	18	47%
Not Economically Disadvantaged	45	1	2%	44	98%	4	9%	8	18%	19	43%	13	30%	32	73%
Non-English Language Learner	84	2	2%	82	98%	17	21%	15	18%	33	40%	17	21%	50	61%
Not in Foster Care	84	2	2%	82	98%	17	21%	15	18%	33	40%	17	21%	50	61%
Not Homeless	84	2	2%	82	98%	17	21%	15	18%	33	40%	17	21%	50	61%
Not Migrant	84	2	2%	82	98%	17	21%	15	18%	33	40%	17	21%	50	61%
Parent Not in Armed Forces	84	2	2%	82	98%	17	21%	15	18%	33	40%	17	21%	50	61%

## GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

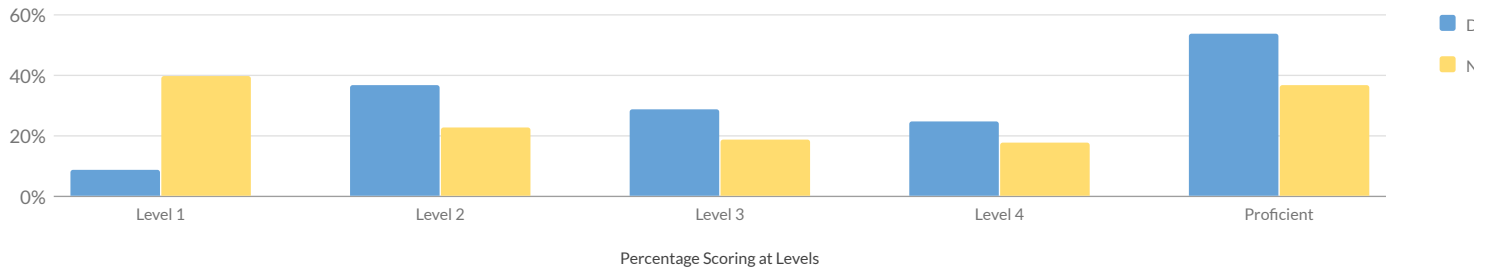


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	11	12%	84	88%	14	17%	31	37%	20	24%	19	23%	39	46%
Female	47	6	13%	41	87%	4	10%	16	39%	11	27%	10	24%	21	51%
Male	48	5	10%	43	90%	10	23%	15	35%	9	21%	9	21%	18	42%
General Education Students	83	8	10%	75	90%	8	11%	30	40%	19	25%	18	24%	37	49%
Students with Disabilities	12	3	25%	9	75%	6	67%	1	11%	1	11%	1	11%	2	22%
American Indian or Alaska Native	14	2	14%	12	86%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	78	8	10%	70	90%	10	14%	26	37%	16	23%	18	26%	34	49%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	17	3	18%	14	82%	4	29%	5	36%	4	29%	1	7%	5	36%
Economically Disadvantaged	45	4	9%	41	91%	10	24%	16	39%	11	27%	4	10%	15	37%
Not Economically Disadvantaged	50	7	14%	43	86%	4	9%	15	35%	9	21%	15	35%	24	56%
Non-English Language Learner	95	11	12%	84	88%	14	17%	31	37%	20	24%	19	23%	39	46%
Not in Foster Care	95	11	12%	84	88%	14	17%	31	37%	20	24%	19	23%	39	46%
Not Homeless	95	11	12%	84	88%	14	17%	31	37%	20	24%	19	23%	39	46%
Not Migrant	95	11	12%	84	88%	14	17%	31	37%	20	24%	19	23%	39	46%
Parent Not in Armed Forces	95	11	12%	84	88%	14	17%	31	37%	20	24%	19	23%	39	46%

## GRADE 5 MATH RESULTS

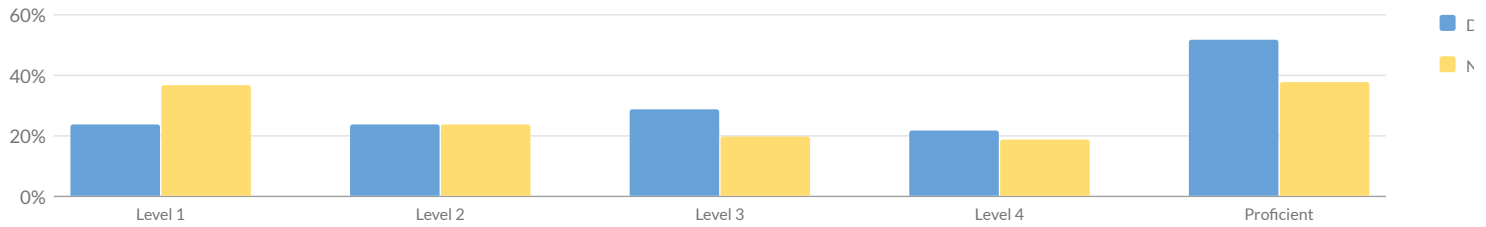
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	86	7	8%	79	92%	7	9%	29	37%	23	29%	20	25%	43	54%
Female	50	4	8%	46	92%	3	7%	19	41%	13	28%	11	24%	24	52%
Male	36	3	8%	33	92%	4	12%	10	30%	10	30%	9	27%	19	58%
General Education Students	74	5	7%	69	93%	3	4%	25	36%	22	32%	19	28%	41	59%
Students with Disabilities	12	2	17%	10	83%	4	40%	4	40%	1	10%	1	10%	2	20%
American Indian or Alaska Native	10	1	10%	9	90%	3	33%	5	56%	0	0%	1	11%	1	11%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	68	4	6%	64	94%	4	6%	20	31%	22	34%	18	28%	40	63%
Multiracial	7	2	29%	5	71%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	2	25%	6	75%	0	0%	4	67%	1	17%	1	17%	2	33%
Economically Disadvantaged	31	4	13%	27	87%	6	22%	12	44%	5	19%	4	15%	9	33%
Not Economically Disadvantaged	55	3	5%	52	95%	1	2%	17	33%	18	35%	16	31%	34	65%
Non-English Language Learner	86	7	8%	79	92%	7	9%	29	37%	23	29%	20	25%	43	54%
Not in Foster Care	86	7	8%	79	92%	7	9%	29	37%	23	29%	20	25%	43	54%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	85	7	8%	78	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	86	7	8%	79	92%	7	9%	29	37%	23	29%	20	25%	43	54%
Parent Not in Armed Forces	86	7	8%	79	92%	7	9%	29	37%	23	29%	20	25%	43	54%

## GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

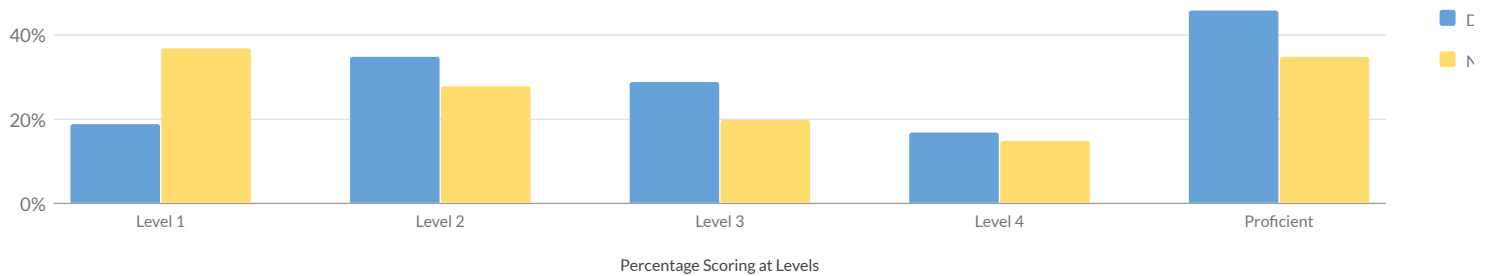


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	108	13	12%	95	88%	23	24%	23	24%	28	29%	21	22%	49	52%
Female	58	4	7%	54	93%	13	24%	13	24%	15	28%	13	24%	28	52%
Male	50	9	18%	41	82%	10	24%	10	24%	13	32%	8	20%	21	51%
General Education Students	93	7	8%	86	92%	19	22%	21	24%	26	30%	20	23%	46	53%
Students with Disabilities	15	6	40%	9	60%	4	44%	2	22%	2	22%	1	11%	3	33%
American Indian or Alaska Native	19	2	11%	17	89%	12	71%	5	29%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	83	11	13%	72	87%	11	15%	16	22%	27	38%	18	25%	45	63%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	0	0%	2	33%	1	17%	3	50%	4	67%
Economically Disadvantaged	46	6	13%	40	87%	16	40%	16	40%	5	13%	3	8%	8	20%
Not Economically Disadvantaged	62	7	11%	55	89%	7	13%	7	13%	23	42%	18	33%	41	75%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	107	13	12%	94	88%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	108	13	12%	95	88%	23	24%	23	24%	28	29%	21	22%	49	52%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	107	12	11%	95	89%	23	24%	23	24%	28	29%	21	22%	49	52%
Not Migrant	108	13	12%	95	88%	23	24%	23	24%	28	29%	21	22%	49	52%
Parent Not in Armed Forces	108	13	12%	95	88%	23	24%	23	24%	28	29%	21	22%	49	52%

## GRADE 7 MATH RESULTS

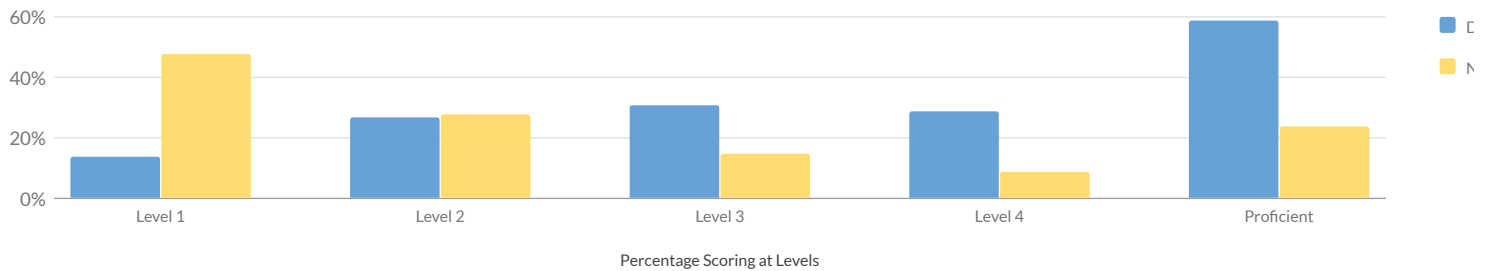
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	96	13	14%	83	86%	16	19%	29	35%	24	29%	14	17%	38	46%
Female	47	2	4%	45	96%	9	20%	10	22%	16	36%	10	22%	26	58%
Male	49	11	22%	38	78%	7	18%	19	50%	8	21%	4	11%	12	32%
General Education Students	79	5	6%	74	94%	9	12%	27	36%	24	32%	14	19%	38	51%
Students with Disabilities	17	8	47%	9	53%	7	78%	2	22%	0	0%	0	0%	0	0%
American Indian or Alaska Native	11	3	27%	8	73%	3	38%	4	50%	1	13%	0	0%	1	13%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	73	10	14%	63	86%	11	17%	23	37%	19	30%	10	16%	29	46%
Multiracial	8	0	0%	8	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	0	0%	12	100%	2	17%	2	17%	4	33%	4	33%	8	67%
Economically Disadvantaged	47	9	19%	38	81%	8	21%	17	45%	8	21%	5	13%	13	34%
Not Economically Disadvantaged	49	4	8%	45	92%	8	18%	12	27%	16	36%	9	20%	25	56%
Non-English Language Learner	96	13	14%	83	86%	16	19%	29	35%	24	29%	14	17%	38	46%
Not in Foster Care	96	13	14%	83	86%	16	19%	29	35%	24	29%	14	17%	38	46%
Not Homeless	96	13	14%	83	86%	16	19%	29	35%	24	29%	14	17%	38	46%
Not Migrant	96	13	14%	83	86%	16	19%	29	35%	24	29%	14	17%	38	46%
Parent Not in Armed Forces	96	13	14%	83	86%	16	19%	29	35%	24	29%	14	17%	38	46%

## GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

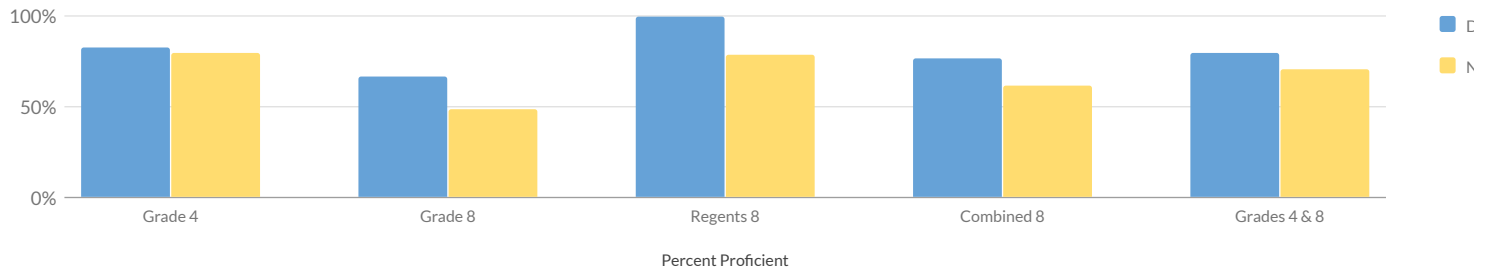


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	85	26	31%	59	69%	8	14%	16	27%	18	31%	17	29%	35	59%
Female	34	14	41%	20	59%	1	5%	4	20%	9	45%	6	30%	15	75%
Male	51	12	24%	39	76%	7	18%	12	31%	9	23%	11	28%	20	51%
General Education Students	76	25	33%	51	67%	4	8%	13	25%	18	35%	16	31%	34	67%
Students with Disabilities	9	1	11%	8	89%	4	50%	3	38%	0	0%	1	13%	1	13%
American Indian or Alaska Native	8	3	38%	5	63%	0	0%	3	60%	2	40%	0	0%	2	40%
White	71	22	31%	49	69%	7	14%	13	27%	12	24%	17	35%	29	59%
Multiracial	6	1	17%	5	83%	1	20%	0	0%	4	80%	0	0%	4	80%
Economically Disadvantaged	43	10	23%	33	77%	4	12%	11	33%	10	30%	8	24%	18	55%
Not Economically Disadvantaged	42	16	38%	26	62%	4	15%	5	19%	8	31%	9	35%	17	65%
Non-English Language Learner	85	26	31%	59	69%	8	14%	16	27%	18	31%	17	29%	35	59%
Not in Foster Care	85	26	31%	59	69%	8	14%	16	27%	18	31%	17	29%	35	59%
Not Homeless	85	26	31%	59	69%	8	14%	16	27%	18	31%	17	29%	35	59%
Not Migrant	85	26	31%	59	69%	8	14%	16	27%	18	31%	17	29%	35	59%
Parent Not in Armed Forces	85	26	31%	59	69%	8	14%	16	27%	18	31%	17	29%	35	59%



**GRADES 4 & 8 SCIENCE RESULTS (2021-22)**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

**SUMMARY RESULTS**

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	95	8	8%	87	92%	2	2%	13	15%	44	51%	28	32%	72	83%
Grade 8	86	40	47%	46	53%	4	9%	11	24%	29	63%	2	4%	31	67%
Regents 8	—	0	0%	19	22%	0	0%	0	0%	1	5%	18	95%	19	100%
Combined 8	86	21	24%	65	76%	4	6%	11	17%	30	46%	20	31%	50	77%
Grades 4 & 8	181	29	16%	152	84%	6	4%	24	16%	74	49%	48	32%	122	80%

See report card Glossary and Guide for criteria used to include students in this table.

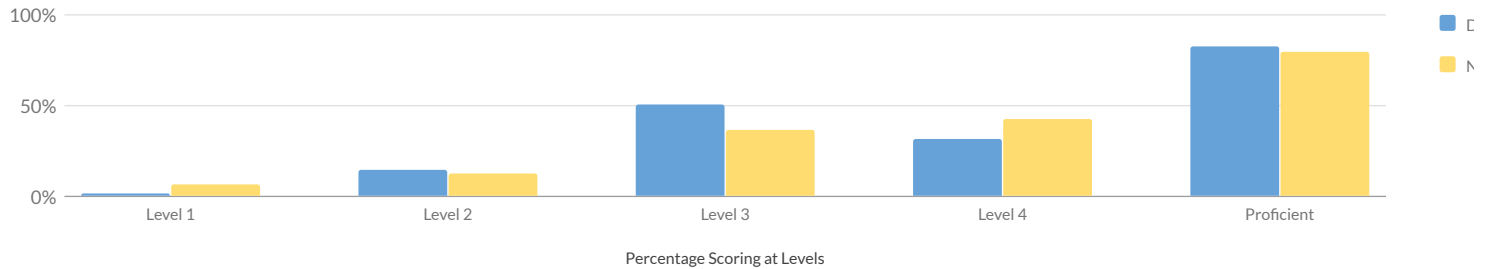
**REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS**

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 4 SCIENCE RESULTS

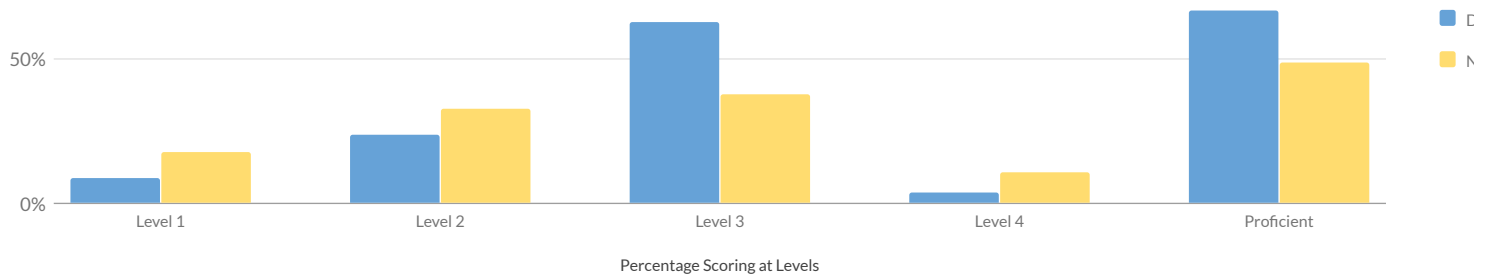
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	8	8%	87	92%	2	2%	13	15%	44	51%	28	32%	72	83%
Female	47	3	6%	44	94%	0	0%	7	16%	23	52%	14	32%	37	84%
Male	48	5	10%	43	90%	2	5%	6	14%	21	49%	14	33%	35	81%
General Education Students	83	4	5%	79	95%	2	3%	11	14%	40	51%	26	33%	66	84%
Students with Disabilities	12	4	33%	8	67%	0	0%	2	25%	4	50%	2	25%	6	75%
American Indian or Alaska Native	14	1	7%	13	93%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	78	7	9%	71	91%	0	0%	9	13%	36	51%	26	37%	62	87%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	17	1	6%	16	94%	2	13%	4	25%	8	50%	2	13%	10	63%
Economically Disadvantaged	45	3	7%	42	93%	2	5%	9	21%	23	55%	8	19%	31	74%
Not Economically Disadvantaged	50	5	10%	45	90%	0	0%	4	9%	21	47%	20	44%	41	91%
Non-English Language Learner	95	8	8%	87	92%	2	2%	13	15%	44	51%	28	32%	72	83%
Not in Foster Care	95	8	8%	87	92%	2	2%	13	15%	44	51%	28	32%	72	83%
Not Homeless	95	8	8%	87	92%	2	2%	13	15%	44	51%	28	32%	72	83%
Not Migrant	95	8	8%	87	92%	2	2%	13	15%	44	51%	28	32%	72	83%
Parent Not in Armed Forces	95	8	8%	87	92%	2	2%	13	15%	44	51%	28	32%	72	83%

## GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

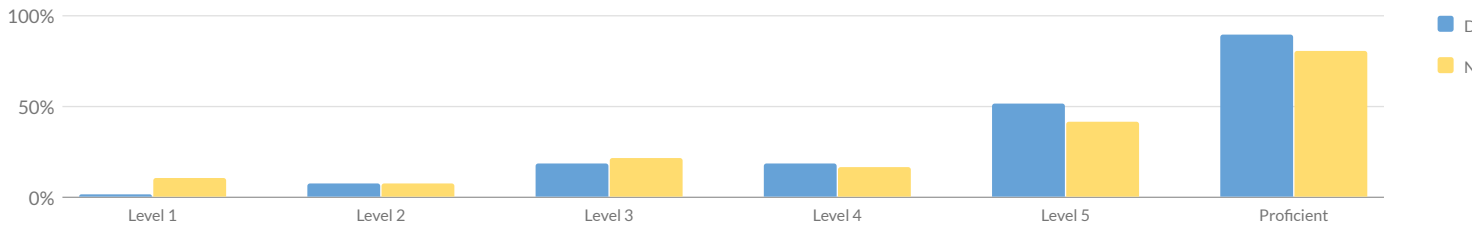


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	86	40	47%	46	53%	4	9%	11	24%	29	63%	2	4%	31	67%
Female	34	20	59%	14	41%	0	0%	2	14%	12	86%	0	0%	12	86%
Male	52	20	38%	32	62%	4	13%	9	28%	17	53%	2	6%	19	59%
General Education Students	76	36	47%	40	53%	2	5%	9	23%	28	70%	1	3%	29	73%
Students with Disabilities	10	4	40%	6	60%	2	33%	2	33%	1	17%	1	17%	2	33%
American Indian or Alaska Native	8	3	38%	5	63%	—	—	—	—	—	—	—	—	—	—
White	72	34	47%	38	53%	4	11%	9	24%	23	61%	2	5%	25	66%
Multiracial	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	6	43%	8	57%	0	0%	2	25%	6	75%	0	0%	6	75%
Economically Disadvantaged	44	19	43%	25	57%	1	4%	8	32%	15	60%	1	4%	16	64%
Not Economically Disadvantaged	42	21	50%	21	50%	3	14%	3	14%	14	67%	1	5%	15	71%
Non-English Language Learner	86	40	47%	46	53%	4	9%	11	24%	29	63%	2	4%	31	67%
Not in Foster Care	86	40	47%	46	53%	4	9%	11	24%	29	63%	2	4%	31	67%
Not Homeless	86	40	47%	46	53%	4	9%	11	24%	29	63%	2	4%	31	67%
Not Migrant	86	40	47%	46	53%	4	9%	11	24%	29	63%	2	4%	31	67%
Parent Not in Armed Forces	86	40	47%	46	53%	4	9%	11	24%	29	63%	2	4%	31	67%

**ANNUAL REGENTS EXAMINATIONS (2021 - 22)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

## ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



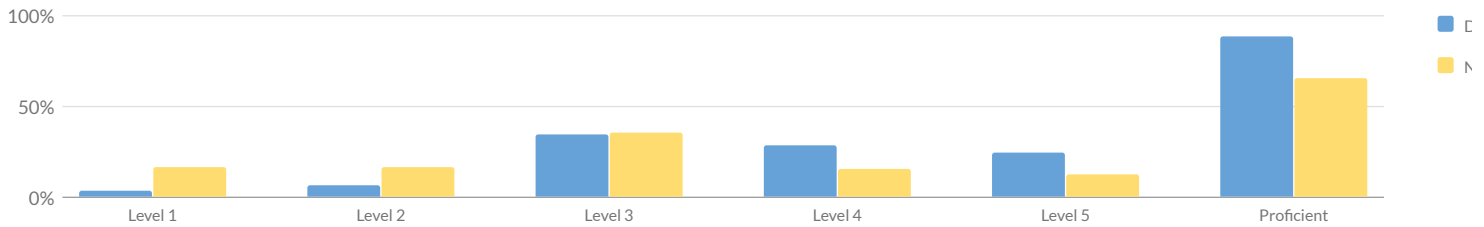
Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	114	2	2%	9	8%	22	19%	22	19%	59	52%	103	90%
Female	58	1	2%	2	3%	8	14%	12	21%	35	60%	55	95%
Male	56	1	2%	7	13%	14	25%	10	18%	24	43%	48	86%
General Education Students	99	1	1%	6	6%	15	15%	19	19%	58	59%	92	93%
Students with Disabilities	15	1	7%	3	20%	7	47%	3	20%	1	7%	11	73%
American Indian or Alaska Native	15	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	97	2	2%	6	6%	19	20%	18	19%	52	54%	89	92%
Small Group Total	17	0	0%	3	18%	3	18%	4	24%	7	41%	14	82%
Economically Disadvantaged	45	1	2%	8	18%	11	24%	8	18%	17	38%	36	80%
Not Economically Disadvantaged	69	1	1%	1	1%	11	16%	14	20%	42	61%	67	97%
Non-English Language Learner	114	2	2%	9	8%	22	19%	22	19%	59	52%	103	90%
Not in Foster Care	114	2	2%	9	8%	22	19%	22	19%	59	52%	103	90%
Not Homeless	114	2	2%	9	8%	22	19%	22	19%	59	52%	103	90%
Not Migrant	114	2	2%	9	8%	22	19%	22	19%	59	52%	103	90%
Parent Not in Armed Forces	114	2	2%	9	8%	22	19%	22	19%	59	52%	103	90%

## ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
American Indian or Alaska Native	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

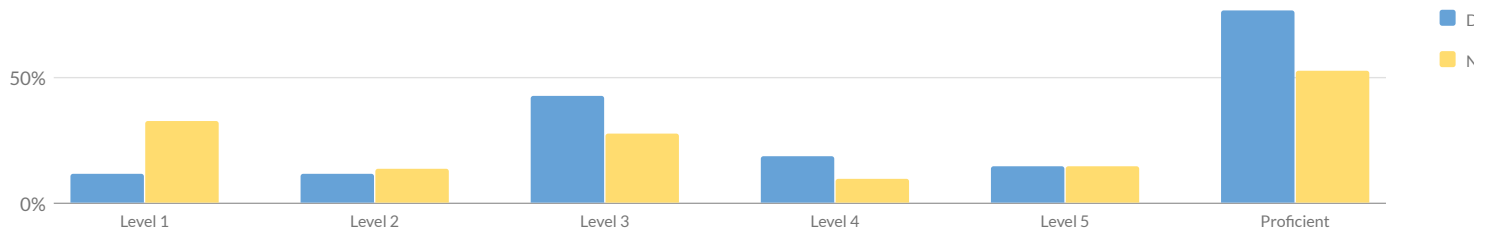
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	4	4%	8	7%	38	35%	32	29%	27	25%	97	89%
Female	49	2	4%	2	4%	14	29%	14	29%	17	35%	45	92%
Male	60	2	3%	6	10%	24	40%	18	30%	10	17%	52	87%
General Education Students	98	2	2%	5	5%	33	34%	31	32%	27	28%	91	93%
Students with Disabilities	11	2	18%	3	27%	5	45%	1	9%	0	0%	6	55%
American Indian or Alaska Native	13	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	92	0	0%	6	7%	33	36%	30	33%	23	25%	86	93%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	17	4	24%	2	12%	5	29%	2	12%	4	24%	11	65%
Economically Disadvantaged	40	3	8%	3	8%	18	45%	8	20%	8	20%	34	85%
Not Economically Disadvantaged	69	1	1%	5	7%	20	29%	24	35%	19	28%	63	91%
Non-English Language Learner	109	4	4%	8	7%	38	35%	32	29%	27	25%	97	89%
Not in Foster Care	109	4	4%	8	7%	38	35%	32	29%	27	25%	97	89%
Not Homeless	109	4	4%	8	7%	38	35%	32	29%	27	25%	97	89%
Not Migrant	109	4	4%	8	7%	38	35%	32	29%	27	25%	97	89%
Parent Not in Armed Forces	109	4	4%	8	7%	38	35%	32	29%	27	25%	97	89%

## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	10	10	100	0	0
Female	4	4	100	0	0
Male	6	6	100	0	0
General Education Students	7	7	100	0	0
Students with Disabilities	3	3	100	0	0
American Indian or Alaska Native	2	2	100	0	0
White	8	8	100	0	0
Economically Disadvantaged	7	7	100	0	0
Not Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	10	10	100	0	0
Not in Foster Care	10	10	100	0	0
Not Homeless	10	10	100	0	0
Not Migrant	10	10	100	0	0
Parent Not in Armed Forces	10	10	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	86	10	12%	10	12%	37	43%	16	19%	13	15%	66	77%
Female	41	4	10%	5	12%	18	44%	10	24%	4	10%	32	78%
Male	45	6	13%	5	11%	19	42%	6	13%	9	20%	34	76%
General Education Students	85	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	7	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
White	75	10	13%	8	11%	31	41%	15	20%	11	15%	57	76%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	2	18%	6	55%	1	9%	2	18%	9	82%
Economically Disadvantaged	27	4	15%	5	19%	12	44%	4	15%	2	7%	18	67%
Not Economically Disadvantaged	59	6	10%	5	8%	25	42%	12	20%	11	19%	48	81%
Non-English Language Learner	86	10	12%	10	12%	37	43%	16	19%	13	15%	66	77%
Not in Foster Care	86	10	12%	10	12%	37	43%	16	19%	13	15%	66	77%
Not Homeless	86	10	12%	10	12%	37	43%	16	19%	13	15%	66	77%
Not Migrant	86	10	12%	10	12%	37	43%	16	19%	13	15%	66	77%
Parent Not in Armed Forces	86	10	12%	10	12%	37	43%	16	19%	13	15%	66	77%

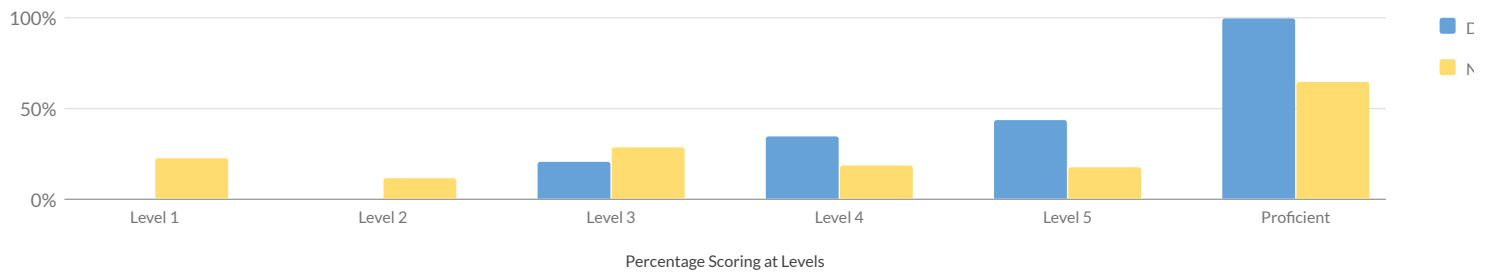
## ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Male	2	2	100	0	0
General Education Students	2	2	100	0	0
White	2	2	100	0	0
Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



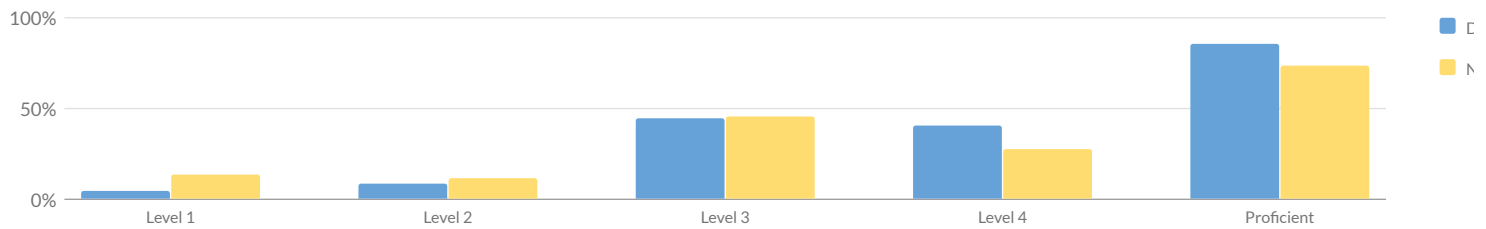
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	0	0%	0	0%	13	21%	22	35%	27	44%	62	100%
Female	38	0	0%	0	0%	8	21%	15	39%	15	39%	38	100%
Male	24	0	0%	0	0%	5	21%	7	29%	12	50%	24	100%
General Education Students	61	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	6	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	55	0	0%	0	0%	10	18%	19	35%	26	47%	55	100%
Small Group Total	7	0	0%	0	0%	3	43%	3	43%	1	14%	7	100%
Economically Disadvantaged	23	0	0%	0	0%	5	22%	6	26%	12	52%	23	100%
Not Economically Disadvantaged	39	0	0%	0	0%	8	21%	16	41%	15	38%	39	100%
Non-English Language Learner	62	0	0%	0	0%	13	21%	22	35%	27	44%	62	100%
Not in Foster Care	62	0	0%	0	0%	13	21%	22	35%	27	44%	62	100%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	62	0	0%	0	0%	13	21%	22	35%	27	44%	62	100%
Not Migrant	62	0	0%	0	0%	13	21%	22	35%	27	44%	62	100%
Parent Not in Armed Forces	62	0	0%	0	0%	13	21%	22	35%	27	44%	62	100%

## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Female	1	1	100	0	0
Male	2	2	100	0	0
General Education Students	3	3	100	0	0
Black or African American	1	1	100	0	0
White	2	2	100	0	0
Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Homeless	1	1	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



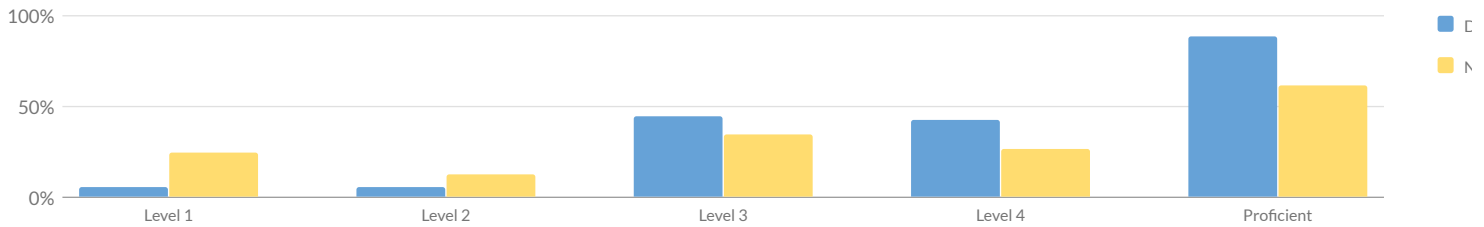
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	119	6	5%	11	9%	53	45%	49	41%	102	86%
Female	57	3	5%	5	9%	26	46%	23	40%	49	86%
Male	62	3	5%	6	10%	27	44%	26	42%	53	85%
General Education Students	103	3	3%	6	6%	45	44%	49	48%	94	91%
Students with Disabilities	16	3	19%	5	31%	8	50%	0	0%	8	50%
American Indian or Alaska Native	13	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	102	4	4%	6	6%	48	47%	44	43%	92	90%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	17	2	12%	5	29%	5	29%	5	29%	10	59%
Economically Disadvantaged	48	3	6%	10	21%	22	46%	13	27%	35	73%
Not Economically Disadvantaged	71	3	4%	1	1%	31	44%	36	51%	67	94%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	118	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	119	6	5%	11	9%	53	45%	49	41%	102	86%
Not Homeless	119	6	5%	11	9%	53	45%	49	41%	102	86%
Not Migrant	119	6	5%	11	9%	53	45%	49	41%	102	86%
Parent Not in Armed Forces	119	6	5%	11	9%	53	45%	49	41%	102	86%

## ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	7	7	100	0	0
Female	1	1	100	0	0
Male	6	6	100	0	0
General Education Students	6	6	100	0	0
Students with Disabilities	1	1	100	0	0
American Indian or Alaska Native	1	1	100	0	0
White	6	6	100	0	0
Economically Disadvantaged	3	3	100	0	0
Not Economically Disadvantaged	4	4	100	0	0
Non-English Language Learner	7	7	100	0	0
Not in Foster Care	7	7	100	0	0
Not Homeless	7	7	100	0	0
Not Migrant	7	7	100	0	0
Parent Not in Armed Forces	7	7	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

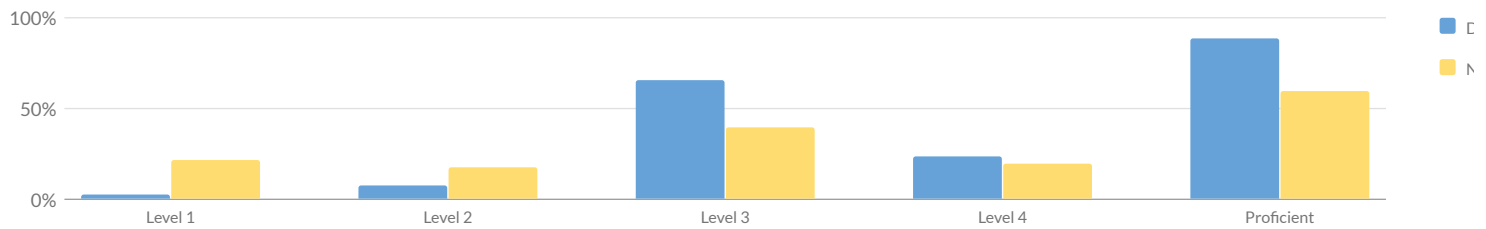
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	53	3	6%	3	6%	24	45%	23	43%	47	89%
Female	24	0	0%	3	13%	13	54%	8	33%	21	88%
Male	29	3	10%	0	0%	11	38%	15	52%	26	90%
General Education Students	52	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	4	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	44	2	5%	2	5%	20	45%	20	45%	40	91%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	1	11%	4	44%	3	33%	7	78%
Economically Disadvantaged	13	1	8%	1	8%	6	46%	5	38%	11	85%
Not Economically Disadvantaged	40	2	5%	2	5%	18	45%	18	45%	36	90%
Non-English Language Learner	53	3	6%	3	6%	24	45%	23	43%	47	89%
Not in Foster Care	53	3	6%	3	6%	24	45%	23	43%	47	89%
Not Homeless	53	3	6%	3	6%	24	45%	23	43%	47	89%
Not Migrant	53	3	6%	3	6%	24	45%	23	43%	47	89%
Parent Not in Armed Forces	53	3	6%	3	6%	24	45%	23	43%	47	89%

## ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	10	10	100	0	0
Female	5	5	100	0	0
Male	5	5	100	0	0
General Education Students	9	9	100	0	0
Students with Disabilities	1	1	100	0	0
American Indian or Alaska Native	3	3	100	0	0
White	7	7	100	0	0
Economically Disadvantaged	6	6	100	0	0
Not Economically Disadvantaged	4	4	100	0	0
Non-English Language Learner	10	10	100	0	0
Not in Foster Care	10	10	100	0	0
Not Homeless	10	10	100	0	0
Not Migrant	10	10	100	0	0
Parent Not in Armed Forces	10	10	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)

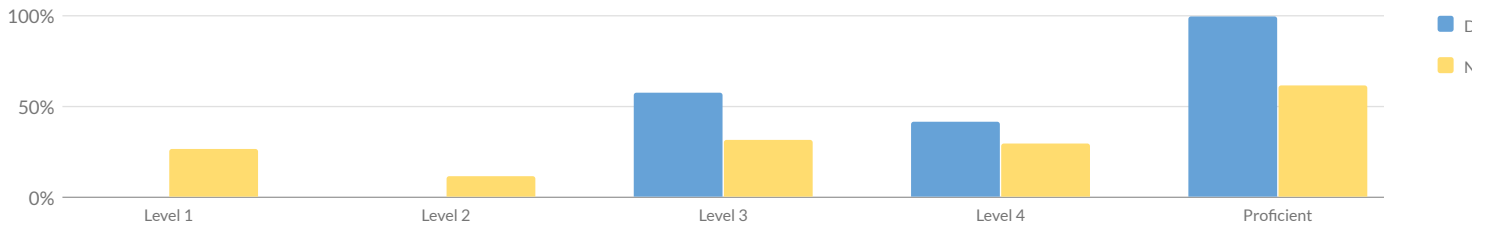


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	38	1	3%	3	8%	25	66%	9	24%	34	89%
Female	24	1	4%	3	13%	14	58%	6	25%	20	83%
Male	14	0	0%	0	0%	11	79%	3	21%	14	100%
General Education Students	38	1	3%	3	8%	25	66%	9	24%	34	89%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
White	37	—	—	—	—	—	—	—	—	—	—
Small Group Total	38	1	3%	3	8%	25	66%	9	24%	34	89%
Economically Disadvantaged	6	0	0%	2	33%	2	33%	2	33%	4	67%
Not Economically Disadvantaged	32	1	3%	1	3%	23	72%	7	22%	30	94%
Non-English Language Learner	38	1	3%	3	8%	25	66%	9	24%	34	89%
Not in Foster Care	38	1	3%	3	8%	25	66%	9	24%	34	89%
Not Homeless	38	1	3%	3	8%	25	66%	9	24%	34	89%
Not Migrant	38	1	3%	3	8%	25	66%	9	24%	34	89%
Parent Not in Armed Forces	38	1	3%	3	8%	25	66%	9	24%	34	89%



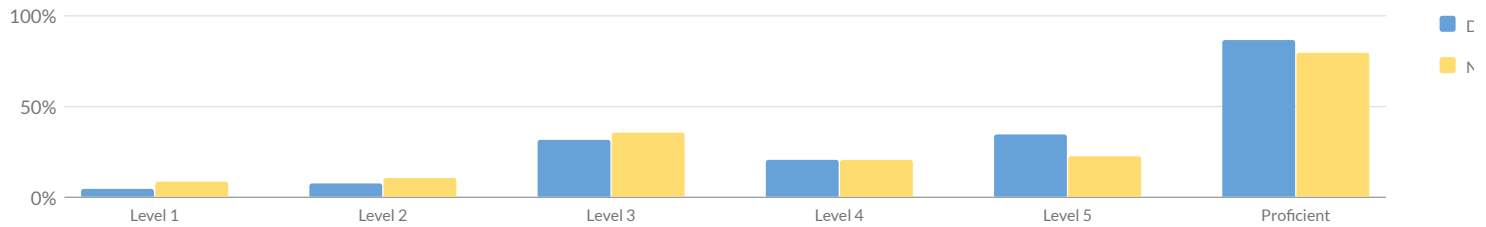
## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	12	0	0%	0	0%	7	58%	5	42%	12	100%
Female	2	—	—	—	—	—	—	—	—	—	—
Male	10	—	—	—	—	—	—	—	—	—	—
General Education Students	12	0	0%	0	0%	7	58%	5	42%	12	100%
White	12	0	0%	0	0%	7	58%	5	42%	12	100%
Not Economically Disadvantaged	12	0	0%	0	0%	7	58%	5	42%	12	100%
Non-English Language Learner	12	0	0%	0	0%	7	58%	5	42%	12	100%
Not in Foster Care	12	0	0%	0	0%	7	58%	5	42%	12	100%
Not Homeless	12	0	0%	0	0%	7	58%	5	42%	12	100%
Not Migrant	12	0	0%	0	0%	7	58%	5	42%	12	100%
Parent Not in Armed Forces	12	0	0%	0	0%	7	58%	5	42%	12	100%

## ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY &amp; GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	92	5	5%	7	8%	29	32%	19	21%	32	35%	80	87%
Female	41	2	5%	2	5%	14	34%	7	17%	16	39%	37	90%
Male	51	3	6%	5	10%	15	29%	12	24%	16	31%	43	84%
General Education Students	84	2	2%	5	6%	26	31%	19	23%	32	38%	77	92%
Students with Disabilities	8	3	38%	2	25%	3	38%	0	0%	0	0%	3	38%
American Indian or Alaska Native	9	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
White	80	5	6%	4	5%	27	34%	16	20%	28	35%	71	89%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	0	0%	3	25%	2	17%	3	25%	4	33%	9	75%
Economically Disadvantaged	40	2	5%	5	13%	14	35%	5	13%	14	35%	33	83%
Not Economically Disadvantaged	52	3	6%	2	4%	15	29%	14	27%	18	35%	47	90%
Non-English Language Learner	92	5	5%	7	8%	29	32%	19	21%	32	35%	80	87%
Not in Foster Care	92	5	5%	7	8%	29	32%	19	21%	32	35%	80	87%
Not Homeless	92	5	5%	7	8%	29	32%	19	21%	32	35%	80	87%
Not Migrant	92	5	5%	7	8%	29	32%	19	21%	32	35%	80	87%
Parent Not in Armed Forces	92	5	5%	7	8%	29	32%	19	21%	32	35%	80	87%

## ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY &amp; GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	5	5	100	0	0
Female	3	3	100	0	0
Male	2	2	100	0	0
General Education Students	3	3	100	0	0
Students with Disabilities	2	2	100	0	0
American Indian or Alaska Native	3	3	100	0	0
White	2	2	100	0	0
Economically Disadvantaged	5	5	100	0	0
Non-English Language Learner	5	5	100	0	0
Not in Foster Care	5	5	100	0	0
Not Homeless	5	5	100	0	0
Not Migrant	5	5	100	0	0
Parent Not in Armed Forces	5	5	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	120
Female	61
Male	59
General Education Students	105
Students with Disabilities	15
American Indian or Alaska Native	17
Hispanic or Latino	2
White	101
Economically Disadvantaged	49
Not Economically Disadvantaged	71
Non-English Language Learner	120
Not in Foster Care	120
Not Homeless	120
Not Migrant	120
Parent Not in Armed Forces	120

See report card Glossary and Guide for criteria used to include students in this table.

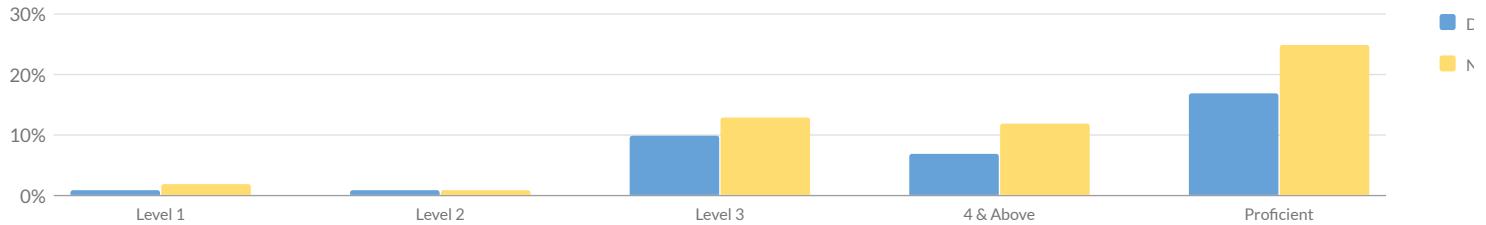
## TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

### 2018 TOTAL COHORT REGENTS IN ELA

**\*\* Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	123	100	81%	23	19%	1	1%	1	1%	12	10%	9	7%	21	17%
Female	62	48	77%	14	23%	0	0%	0	0%	8	13%	6	10%	14	23%
Male	61	52	85%	9	15%	1	2%	1	2%	4	7%	3	5%	7	11%
General Education Students	103	83	81%	20	19%	0	0%	0	0%	11	11%	9	9%	20	19%
Students with Disabilities	20	17	85%	3	15%	1	5%	1	5%	1	5%	0	0%	1	5%
American Indian or Alaska Native	15	11	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
White	105	86	82%	19	18%	0	0%	1	1%	11	10%	7	7%	18	17%
Small Group Total	18	14	78%	4	22%	1	6%	0	0%	1	6%	2	11%	3	17%
Economically Disadvantaged	44	35	80%	9	20%	1	2%	1	2%	3	7%	4	9%	7	16%
Not Economically Disadvantaged	79	65	82%	14	18%	0	0%	0	0%	9	11%	5	6%	14	18%
Non-English Language Learner	123	100	81%	23	19%	1	1%	1	1%	12	10%	9	7%	21	17%
Not in Foster Care	123	100	81%	23	19%	1	1%	1	1%	12	10%	9	7%	21	17%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	122	99	—	23	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	123	100	81%	23	19%	1	1%	1	1%	12	10%	9	7%	21	17%
Parent Not in Armed Forces	123	100	81%	23	19%	1	1%	1	1%	12	10%	9	7%	21	17%

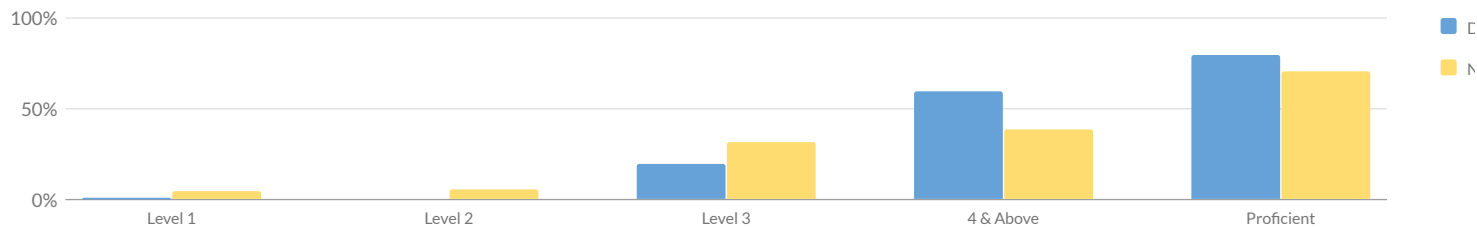
### 2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	118	95	81	23	19
Female	62	48	77	14	23
Male	56	47	84	9	16
General Education Students	102	82	80	20	20
Students with Disabilities	16	13	81	3	19
White	103	84	82	19	18
Economically Disadvantaged	44	35	80	9	20
Not Economically Disadvantaged	74	60	81	14	19
Non-English Language Learner	118	95	81	23	19
Not in Foster Care	118	95	81	23	19
Not Migrant	118	95	81	23	19
Parent Not in Armed Forces	118	95	81	23	19

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN MATH

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	123	24	20%	99	80%	1	1%	0	0%	24	20%	74	60%	98	80%
Female	62	6	10%	56	90%	1	2%	0	0%	14	23%	41	66%	55	89%
Male	61	18	30%	43	70%	0	0%	0	0%	10	16%	33	54%	43	70%
General Education Students	103	10	10%	93	90%	0	0%	0	0%	22	21%	71	69%	93	90%
Students with Disabilities	20	14	70%	6	30%	1	5%	0	0%	2	10%	3	15%	5	25%
American Indian or Alaska Native	15	7	—	8	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	105	17	16%	88	84%	1	1%	0	0%	19	18%	68	65%	87	83%
Small Group Total	18	7	39%	11	61%	0	0%	0	0%	5	28%	6	33%	11	61%
Economically Disadvantaged	44	12	27%	32	73%	0	0%	0	0%	9	20%	23	52%	32	73%
Not Economically Disadvantaged	79	12	15%	67	85%	1	1%	0	0%	15	19%	51	65%	66	84%
Non-English Language Learner	123	24	20%	99	80%	1	1%	0	0%	24	20%	74	60%	98	80%
Not in Foster Care	123	24	20%	99	80%	1	1%	0	0%	24	20%	74	60%	98	80%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	122	24	—	98	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	123	24	20%	99	80%	1	1%	0	0%	24	20%	74	60%	98	80%
Parent Not in Armed Forces	123	24	20%	99	80%	1	1%	0	0%	24	20%	74	60%	98	80%

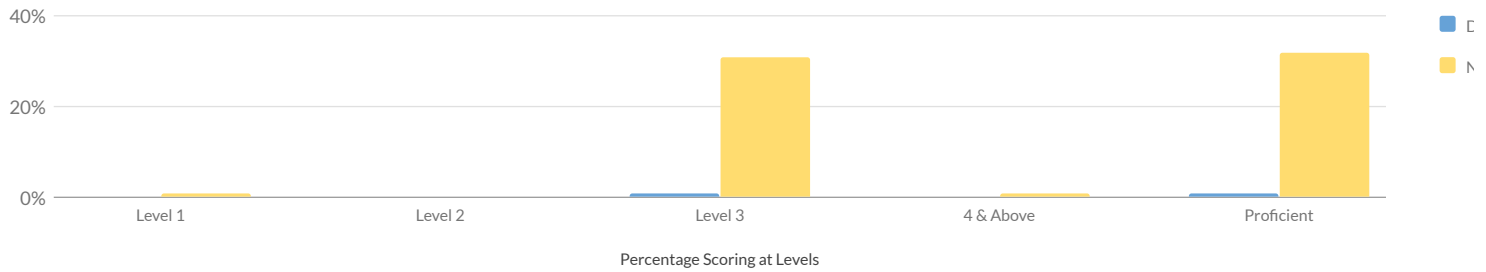
## 2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	116	21	18	95	82
Female	61	6	10	55	90
Male	55	15	27	40	73
General Education Students	101	10	10	91	90
Students with Disabilities	15	11	73	4	27
White	101	15	15	86	85
Economically Disadvantaged	43	12	28	31	72
Not Economically Disadvantaged	73	9	12	64	88
Non-English Language Learner	116	21	18	95	82
Not in Foster Care	116	21	18	95	82
Not Migrant	116	21	18	95	82
Parent Not in Armed Forces	116	21	18	95	82

See report card Glossary and Guide for criteria used to include students in this table.



## 2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY &amp; GEOGRAPHY



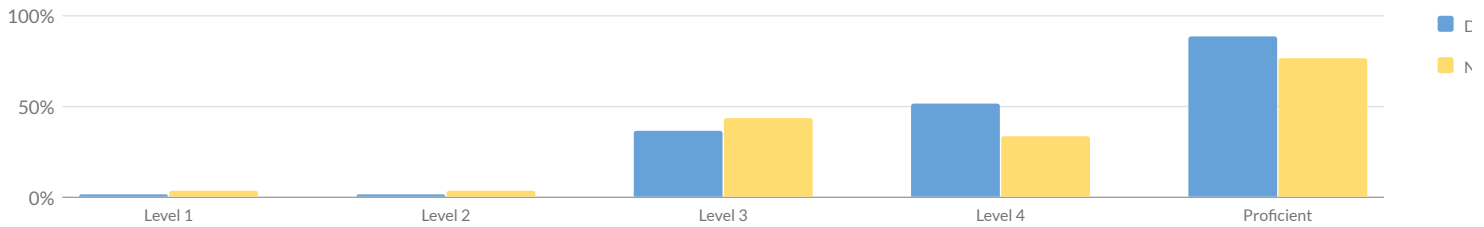
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	123	122	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Female	62	61	98%	1	2%	0	0%	0	0%	1	2%	0	0%	1	2%
Male	61	61	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	103	102	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Students with Disabilities	20	20	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	15	15	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
White	105	104	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Small Group Total	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	44	43	98%	1	2%	0	0%	0	0%	1	2%	0	0%	1	2%
Not Economically Disadvantaged	79	79	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	123	122	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Not in Foster Care	123	122	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	122	121	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	123	122	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Parent Not in Armed Forces	123	122	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%

## 2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY &amp; GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	117	117	100	0	0
Female	61	61	100	0	0
Male	56	56	100	0	0
General Education Students	102	102	100	0	0
Students with Disabilities	15	15	100	0	0
White	102	102	100	0	0
Economically Disadvantaged	43	43	100	0	0
Not Economically Disadvantaged	74	74	100	0	0
Non-English Language Learner	117	117	100	0	0
Not in Foster Care	117	117	100	0	0
Not Migrant	117	117	100	0	0
Parent Not in Armed Forces	117	117	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

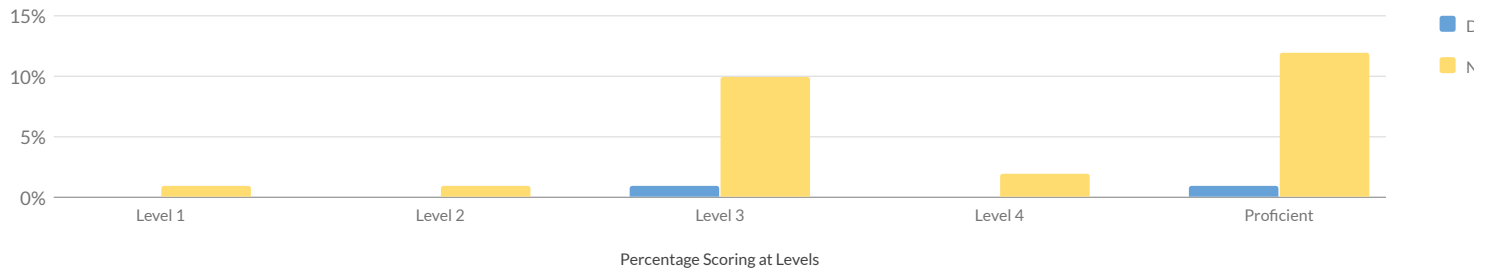
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	123	7	6%	116	94%	3	2%	3	2%	46	37%	64	52%	110	89%
Female	62	2	3%	60	97%	1	2%	2	3%	22	35%	35	56%	57	92%
Male	61	5	8%	56	92%	2	3%	1	2%	24	39%	29	48%	53	87%
General Education Students	103	3	3%	100	97%	0	0%	1	1%	38	37%	61	59%	99	96%
Students with Disabilities	20	4	20%	16	80%	3	15%	2	10%	8	40%	3	15%	11	55%
American Indian or Alaska Native	15	2	—	13	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	105	5	5%	100	95%	1	1%	2	2%	37	35%	60	57%	97	92%
Small Group Total	18	2	11%	16	89%	2	11%	1	6%	9	50%	4	22%	13	72%
Economically Disadvantaged	44	3	7%	41	93%	3	7%	1	2%	19	43%	18	41%	37	84%
Not Economically Disadvantaged	79	4	5%	75	95%	0	0%	2	3%	27	34%	46	58%	73	92%
Non-English Language Learner	123	7	6%	116	94%	3	2%	3	2%	46	37%	64	52%	110	89%
Not in Foster Care	123	7	6%	116	94%	3	2%	3	2%	46	37%	64	52%	110	89%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	122	7	—	115	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	123	7	6%	116	94%	3	2%	3	2%	46	37%	64	52%	110	89%
Parent Not in Armed Forces	123	7	6%	116	94%	3	2%	3	2%	46	37%	64	52%	110	89%

## 2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	69	4	6	65	94
Female	37	2	5	35	95
Male	32	2	6	30	94
General Education Students	63	2	3	61	97
Students with Disabilities	6	2	33	4	67
White	61	3	5	58	95
Economically Disadvantaged	22	2	9	20	91
Not Economically Disadvantaged	47	2	4	45	96
Non-English Language Learner	69	4	6	65	94
Not in Foster Care	69	4	6	65	94
Not Migrant	69	4	6	65	94
Parent Not in Armed Forces	69	4	6	65	94

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN U.S. HISTORY &amp; GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	123	122	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Female	62	61	98%	1	2%	0	0%	0	0%	1	2%	0	0%	1	2%
Male	61	61	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	103	102	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Students with Disabilities	20	20	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	15	15	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
White	105	104	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Small Group Total	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	44	43	98%	1	2%	0	0%	0	0%	1	2%	0	0%	1	2%
Not Economically Disadvantaged	79	79	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	123	122	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Not in Foster Care	123	122	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	122	121	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	123	122	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Parent Not in Armed Forces	123	122	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%

## 2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY &amp; GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	119	118	99	1	1
Female	62	61	98	1	2
Male	57	57	100	0	0
General Education Students	103	102	99	1	1
Students with Disabilities	16	16	100	0	0
White	104	103	99	1	1
Economically Disadvantaged	44	43	98	1	2
Not Economically Disadvantaged	75	75	100	0	0
Non-English Language Learner	119	118	99	1	1
Not in Foster Care	119	118	99	1	1
Not Migrant	119	118	99	1	1
Parent Not in Armed Forces	119	118	99	1	1

See report card Glossary and Guide for criteria used to include students in this table.

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 9	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

**NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Science	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%



**NATIONAL NAEP GRADE 4**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

**NATIONAL NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

**EXPENDITURES PER PUPIL (2021-22)**

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	1,287	\$2,466,012	\$1,916	\$22,953,022	\$17,835	\$25,419,034	\$19,751
Statewide	2,502,890	\$7,164,487,299	\$2,862	\$57,586,108,928	\$23,008	\$64,750,596,227	\$25,870

**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	112	13	12%	3	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	104	1	1%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

**TOTAL COHORT GRADUATION RATE (2021-22)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	123	114	93%	70	57%	44	36%	0	0%	1	1%	4	3%	0	0%	4	3%
Female	62	59	95%	40	65%	19	31%	0	0%	0	0%	0	0%	0	0%	3	5%
Male	61	55	90%	30	49%	25	41%	0	0%	1	2%	4	7%	0	0%	1	2%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	103	98	95%	70	68%	28	27%	0	0%	0	0%	1	1%	0	0%	4	4%
Students with Disabilities	20	16	80%	0	0%	16	80%	0	0%	1	5%	3	15%	0	0%	0	0%
American Indian or Alaska Native	15	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	105	100	95%	65	62%	35	33%	0	0%	1	1%	1	1%	0	0%	3	3%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	44	43	98%	21	48%	22	50%	0	0%	0	0%	0	0%	0	0%	1	2%
Not Economically Disadvantaged	79	71	90%	49	62%	22	28%	0	0%	1	1%	4	5%	0	0%	3	4%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	123	114	93%	70	57%	44	36%	0	0%	1	1%	4	3%	0	0%	4	3%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	123	114	93%	70	57%	44	36%	0	0%	1	1%	4	3%	0	0%	4	3%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	122	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	123	114	93%	70	57%	44	36%	0	0%	1	1%	4	3%	0	0%	4	3%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	123	114	93%	70	57%	44	36%	0	0%	1	1%	4	3%	0	0%	4	3%

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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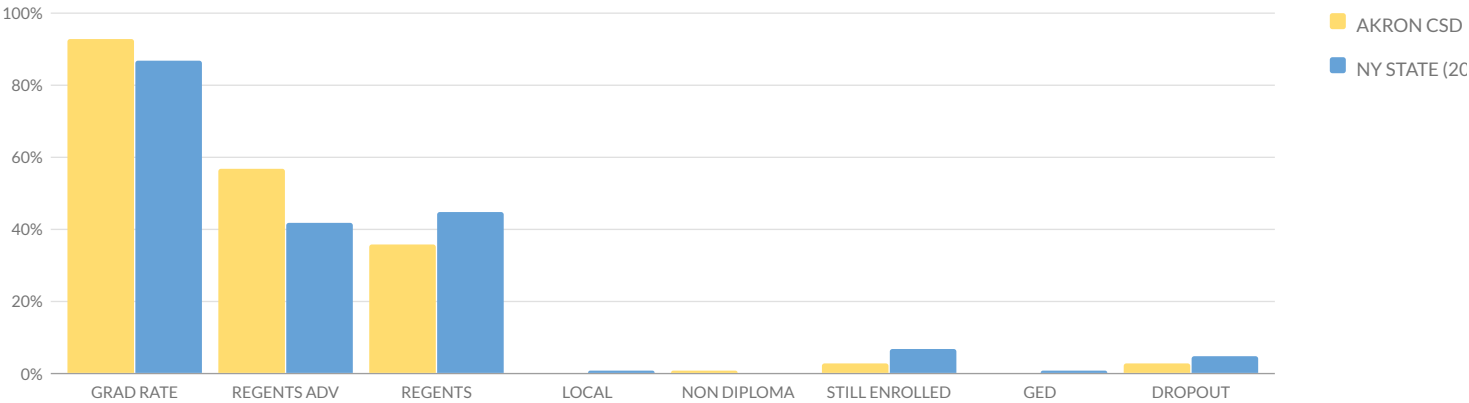
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**AKRON CSD GRADUATION RATE DATA  
4 YEAR OUTCOME AS OF AUGUST 2022**

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The “Filter this data” function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



## GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	123	114	93%	70	57%	44	36%	0	0%	1	1%	4	3%	0	0%	4	3%
Female	62	59	95%	40	65%	19	31%	0	0%	0	0%	0	0%	0	0%	3	5%
Male	61	55	90%	30	49%	25	41%	0	0%	1	2%	4	7%	0	0%	1	2%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	103	98	95%	70	68%	28	27%	0	0%	0	0%	1	1%	0	0%	4	4%
Students with Disabilities	20	16	80%	0	0%	16	80%	0	0%	1	5%	3	15%	0	0%	0	0%
American Indian or Alaska Native	15	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	105	100	95%	65	62%	35	33%	0	0%	1	1%	1	1%	0	0%	3	3%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	44	43	98%	21	48%	22	50%	0	0%	0	0%	0	0%	0	0%	1	2%
Not Economically Disadvantaged	79	71	90%	49	62%	22	28%	0	0%	1	1%	4	5%	0	0%	3	4%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	123	114	93%	70	57%	44	36%	0	0%	1	1%	4	3%	0	0%	4	3%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	123	114	93%	70	57%	44	36%	0	0%	1	1%	4	3%	0	0%	4	3%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	122	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	123	114	93%	70	57%	44	36%	0	0%	1	1%	4	3%	0	0%	4	3%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	123	114	93%	70	57%	44	36%	0	0%	1	1%	4	3%	0	0%	4	3%

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**AKRON CSD GRADUATION PATHWAYS DATA 2022**

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. These regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); Civic Readiness (CIVIC) and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civ Readiness
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
All Students	114	114	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Female	59	59	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Male	55	55	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
General Education Students	98	98	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Students with Disabilities	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
American Indian or Alaska Native	13	13	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
White	100	100	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Economically Disadvantaged	43	43	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Not Economically Disadvantaged	71	71	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Non-English Language Learner	114	114	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Not in Foster Care	114	114	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Not Homeless	113	113	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Not Migrant	114	114	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civ Readi	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	114	114	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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**FISCAL  
ACCOUNTABILITY  
SUPPLEMENT**

# AKRON CSD

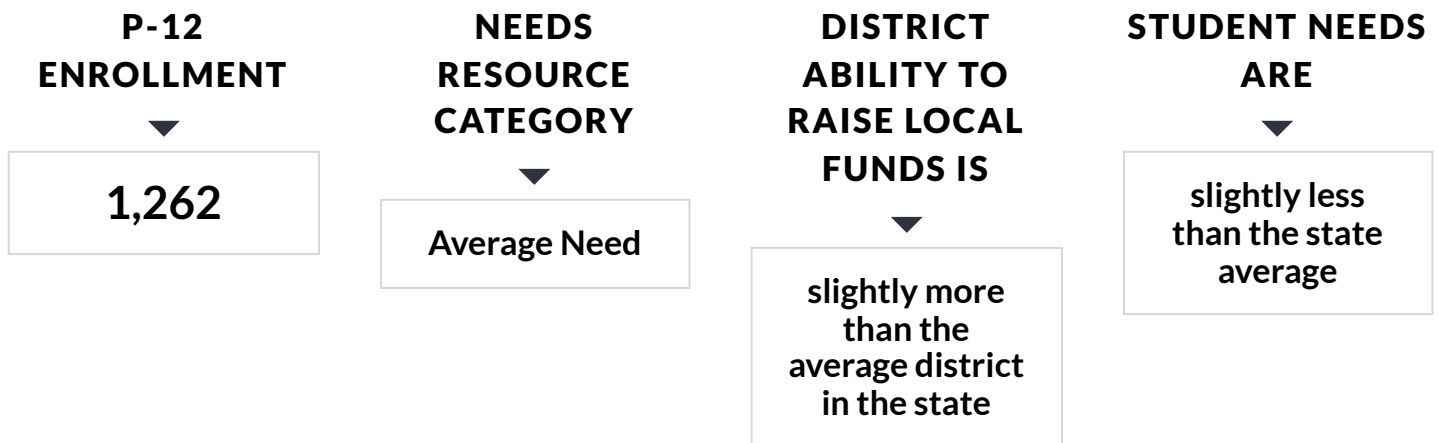
## 2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics



## Student Demographics

Enrollment	AKRON CSD
All Students	1,262
Economically Disadvantaged	44%
Students with Disabilities	13%
English Language Learners	—
» Race/Ethnicity	

Staffing Profile	AKRON CSD
Student-to-Teacher Ratio	11
Teachers with Fewer than 4 years of Experience %	14%
Teachers with 4-20 Years of Experience %	39%
Teachers with 21+ Years of Experience %	47%

## Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$19,142.54	\$18,118.56	\$23,470.91

## Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	AKRON CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$11,435.72
» B. Administration (B1 + B2 + B3)	\$810.32
» C. All Other Spending (C1 + C2 + C3)	\$2,263.17

Report View One Per Pupil Expenditure Categories	AKRON CSD
D. Total School Level (A + B + C)	\$14,509.22
» E. Central Instruction (E1 + E2 + E3 + E4)	\$449.08
» F. Central Administration (F1 + F2 + F3)	\$1,804.00
» G. All Other Central Spending (G1 + G2 + G3)	\$2,380.24
H. Total Central Costs	\$4,633.32
I. Total Spending (D + H)	\$19,142.54

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	AKRON CSD
J. Total School Level Local/State Spending	\$13,095.13
» K. Total School Level Federal Spending	\$1,414.09
L. Total Central Level Local/State Spending	\$4,633.32
M. Total Central Level Federal Spending	\$0.00
N. Total Spending (J + K + L + M)	\$19,142.54

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

## Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	AKRON CSD
1. Transportation	\$1,541,600.50
2. Charter School Tuition	\$0.00
3. Other Tuition	\$1,088,701.05
4. Debt Service	\$0.00
5. Other	\$11,213,350.68
Percent Excluded from Total	36%
<b>Total Expenditures</b>	<b>\$38,001,543.00</b>

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THIS DOCUMENT WAS CREATED ON: MAY 3, 2022, 10:58 AM EST

**EXEMPTION  
IMPACT  
REPORTS  
BY TOWN**

Equalized Total Assessed Value 29,602,701

School District - 145601 Akron School

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	1	1,341	0.00
14300	INDIAN RESERVATION	RPTL 454	3	10,699,879	36.14
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	1,738,780	5.87
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	12	953,186	3.22
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	150,488	0.51
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	73,598	0.25
41834	ENHANCED STAR	RPTL 425	13	1,037,016	3.50
41854	BASIC STAR 1999-2000	RPTL 425	23	748,903	2.53
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	3	13,415	0.05
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	9,756	0.03
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	121,951	0.41
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	14	4,248,171	14.35
Total Exemptions Exclusive of System Exemptions:			61	15,548,313	52.52
Total System Exemptions:			14	4,248,171	14.35
Totals:			75	19,796,484	66.87

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



CLARENCE

Equalized Total Assessed Value 8,514,345

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	2	198,625	2.33
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	0	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	5	372,450	4.37
41834	ENHANCED STAR	RPTL 425	6	579,978	6.81
41854	BASIC STAR 1999-2000	RPTL 425	9	320,625	3.77
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	6	0.00
Total Exemptions Exclusive of System Exemptions:			24	1,471,684	17.28
Total System Exemptions:			0	0	0.00
Totals:			24	1,471,684	17.28

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

LOCKPORT

Equalized Total Assessed Value 8,137,874

School District - 145601 Akron

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	134,100	1.65
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	4	268,100	3.29
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	127,600	1.57
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	64,500	0.79
41834	ENHANCED STAR	RPTL 425	9	715,700	8.79
41854	BASIC STAR 1999-2000	RPTL 425	8	240,000	2.95
Total Exemptions Exclusive of System Exemptions:			24	1,550,000	19.05
Total System Exemptions:			0	0	0.00
Totals:			24	1,550,000	19.05

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

NEWSTEAD

Equalized Total Assessed Value 811,972,330

School District - 145601 Akron Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	7	195,698	0.02
13100	CO - GENERALLY	RPTL 406(1)	4	124,651	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	21	6,540,582	0.81
13650	VG - GENERALLY	RPTL 406(1)	25	4,776,163	0.59
13660	VG - CEMETERY LAND	RPTL 446	2	116,977	0.01
13800	SCHOOL DISTRICT	RPTL 408	5	32,000,199	3.94
14100	USA - GENERALLY	RPTL 400(1)	1	498,140	0.06
14300	INDIAN RESERVATION	RPTL 454	1	1,696,512	0.21
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	4	6,187,210	0.76
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	9	8,379,535	1.03
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	3	788,605	0.10
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	1,723,023	0.21
26100	VETERANS ORGANIZATION	RPTL 452	3	599,767	0.07
26250	HISTORICAL SOCIETY	RPTL 444	1	273,256	0.03
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	6	2,981,396	0.37
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	5	356,744	0.04
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	7	0	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	13	0	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	7	0	0.00
41150	COLD WAR VETERANS (10%)	RPTL 458-b	3	0	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	13	2,337,675	0.29
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	258	23,046,643	2.84
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	9	671,702	0.08
41800	PERSONS AGE 65 OR OVER	RPTL 467	82	5,338,624	0.66
41806	PERSONS AGE 65 OR OVER	RPTL 467	45	2,214,342	0.27
41834	ENHANCED STAR	RPTL 425	499	40,833,202	5.03
41854	BASIC STAR 1999-2000	RPTL 425	1,036	35,496,613	4.37
42120	TEMPORARY GREENHOUSES	RPTL 483-c	2	422,907	0.05
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	81,396	0.01
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	89,070	0.01

Equalized Total Assessed Value 811,972,330

School District - 145601 Akron Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	847	0.00
Total Exemptions Exclusive of System Exemptions:			2,076	177,770,632	21.89
Total System Exemptions:			2	847	0.00
Totals:			2,078	177,771,479	21.89

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 29,735,746

School District - 145601 Akron School

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	5,382,609	18.10
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	326,087	1.10
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	27,935	0.09
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	0	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	0	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	12	1,062,543	3.57
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	9	942,446	3.17
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	55,000	0.18
41834	ENHANCED STAR	RPTL 425	20	1,628,260	5.48
41854	BASIC STAR 1999-2000	RPTL 425	31	1,010,879	3.40
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	10,000	0.03
Total Exemptions Exclusive of System Exemptions:			81	10,445,759	35.13
Total System Exemptions:			0	0	0.00
Totals:			81	10,445,759	35.13

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

ROYALTON

Equalized Total Assessed Value 210,003,632

School District - 145601 Akron

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12350	PUBLIC AUTHORITY - STATE	RPTL 412	3	4,585,484	2.18
14300	INDIAN RESERVATION	RPTL 454	2	399,194	0.19
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	935,484	0.45
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	572,258	0.27
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	41,451	0.02
30300	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	26,614	0.01
41700	AGRICULTURAL BUILDING	RPTL 483	6	179,194	0.09
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	53	3,923,550	1.87
41800	PERSONS AGE 65 OR OVER	RPTL 467	6	449,920	0.21
41804	PERSONS AGE 65 OR OVER	RPTL 467	5	225,734	0.11
41834	ENHANCED STAR	RPTL 425	111	10,366,231	4.94
41854	BASIC STAR 1999-2000	RPTL 425	187	6,605,401	3.15
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	4	19,677	0.01
Total Exemptions Exclusive of System Exemptions:			385	28,330,192	13.49
Total System Exemptions:			0	0	0.00
Totals:			385	28,330,192	13.49

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

**PROPERTY  
TAX  
REPORT  
CARD**

## Property Tax Report Card

142101 - AKRON CSD

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Official - as of 04/05/2023 08:27 AM

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2023-24 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

**Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"**

Form Due - April 24, 2023

Form Preparer Name:

CYNTHIA M. TRETTER

Preparer's Telephone Number:

716-542-5015

**Shaded Fields Will Calculate**

	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	34,730,650	36,221,866	4.29 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	10,168,386	10,270,070	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	10,168,386	10,270,070	1.00 %
F. Permissible Exclusions to the School Tax Levy Limit	82,725	395,718	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	10,316,655	11,417,634	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	10,085,661	9,874,352	
I. Difference: (G-H); (negative value requires 60.0% voter approval) <sup>2</sup>	230,994	1,543,282	
Public School Enrollment	1,367	1,346	-1.54 %
Consumer Price Index			8.0 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.



<sup>3</sup> For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	13,083,966	13,200,000
Assigned Appropriated Fund Balance	2,139,391	2,250,000
Adjusted Unrestricted Fund Balance	6,540,219	5,940,219
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	18.83 %	16.40 %

#### Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year (Limit 200 Characters)**
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**Note:** Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	5,080,356	5,100,000	0
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS COMP RESERVE	For self-insured Workers Compensation and benefits.	996,359	1,000,000	0
Unemployment Insurance		For reimbursement to the State Unemployment Insurance Fund.			
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			

Tax Certiorari		For tax certiorari settlements.	<input type="text"/>	<input type="text"/>	
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT	For accrued 'employee benefits' due to employees upon termination of service.	<input type="text" value="1,270,525"/>	<input type="text" value="1,300,000"/>	<input type="text" value="0"/>
Retirement Contribution	ERS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	<input type="text" value="4,941,119"/>	<input type="text" value="5,000,000"/>	<input type="text" value="450000"/>
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	TRS RESERVE		<input type="text" value="795,607"/>	<input type="text" value="800,000"/>	<input type="text" value="500000"/>

\* **NYSED Reserve Guidance:**

**[http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)**

**OSC Reserve Guidance:**

**<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>**

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2023-24. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

# **SCHOOL DISTRICT BUDGET NOTICE**

## School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2022-23 School Year	Budget Proposed for the 2023-24 School Year	Contingency Budget for the 2023-24 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 34,730,650	\$36,221,866	\$35,640,540
Increase/Decrease for the 2023-24 School Year		\$1,491,216	\$909,890
Percentage Increase/Decrease in Proposed Budget		4.29 %	2.62%
Change in the Consumer Price Index		8.0%	
A. Proposed Levy to Support the Total Budgeted Amount	\$10,168,386	\$10,270,070	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$10,168,386	\$10,270,070	\$10,168,386
F. Total Permissible Exclusions	\$82,725	\$395,718	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$10,316,655	\$11,417,634	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$10,085,661	\$9,874,352	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$230,994	\$1,543,282	
Administrative Component	\$3,861,646	\$4,063,465	\$3,931,940
Program Component	\$24,948,701	\$25,517,910	\$25,410,893
Capital Component	\$5,920,303	\$6,640,491	\$6,297,707
<p>* Provide a statement of assumptions made in projecting a contingency budget for the 2023-24 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.</p> <p>A CONTINGENT BUDGET FOR 2023-24 IS ANTICIPATED TO RESULT IN A DECREASE OF \$348,117 IN CONTINGENT EQUIPMENT EXPENDITURES. OTHER NON-CONTINGENT EXPENDITURE LINES THAT TOTAL \$233,209 WILL ALSO BE REDUCED IF NECESSARY. FINAL CONTINGENT BUDGET DECISIONS WILL BE MADE BY THE BOARD OF EDUCATION IN LATE JUNE IF REQUIRED.</p>			
<p>** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)</p>	Description		Amount
	PURCHASE AND FINANCING OF SCHOOL BUSES		\$507,000
	CAPITAL IMPROVEMENT PROJECT 2023		\$29,829,634
	ESTABLISHMENT OF CAPITAL RESERVE		\$0
			\$

**\*NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS:** Please submit an electronic version (Word or PDF) of this completed form to: [emscmgts@nysed.gov](mailto:emscmgts@nysed.gov)

Under the Budget Proposed  
for the 2023-24 School Year

Estimated Basic STAR Exemption Savings<sup>1</sup>

\$355

The annual budget vote for the fiscal year 2023-24 by the qualified voters of the AKRON CENTRAL school district, ERIE County, New York, will be held at THE HIGH school(s) in said district on Tuesday, May 16, 2023 between the hours of 12:00PM and 9:00pm, prevailing time at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

**ADMINISTRATIVE  
SALARY  
DISCLOSURE**

Salary: Administrative Compensation Information  
142101 - AKRON CSD

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Official - as of 04/05/2023 08:28 AM

Form Due May 8, 2023

2023-2024 Salary Threshold =  
\$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	179,612	61,084	0

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Salary: Administrative Compensation Information  
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	Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information  
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Other Supervisory and Administrative Employees Scheduled to Receive \$162,000 or More in Salary

71.	SCHOOL BUSINESS ADMINISTRATOR	177,361
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